

2nd HALF YEARLY MONITORING REPORT

OF

INDIAN INSTITUTE OF EDUCATION, PUNE

(Monitoring Institution)

ON

MID DAY MEAL SCHEME

FOR THE STATE OF MAHARASHTRA

PERIOD: 1st April, 2012 TO 31st October, 2012

DISTRICTS COVERED

- 1. HINGOLI
- 2. NANDED
- 3. GADCHIROLI
- 4. AMRAVATI
- 5. YAVATMAL

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Acknowledgement

This report has been prepared for five districts of Maharashtra showing the progress of the Mid-day Meal in these districts till September 2012, during the year 2012-13. This report has been preparared on basis of the data collected from 40 schools which have been selected on the basis of criteria given by the Govt. of India and tools provided by the Govt. of India.

We are grateful thanks to Shri. A. D. Kale (IAS), State Project Director, Maharashtra Prathamik Shikshan Parishad, Mumbai, Dr. Shridhar Salunkhe, Director of Education Maharashtra State, Shri. Govind Nandede Jt. Director of Education Maharashtra State and many officials and individuals at the State and District level who extended immense cooperation in the monitoring work.

The BEOs, BRCs, CRCs and MDM functionaries extended great cooperation with respect to the actual visits to the schools. The Headmasters and the Teachers at the village level were very helpful.

We are grateful to the Honorable Chairman and Honorable Member Secretary, BoT IIE for inspiring us to undertake this study and made valuable suggestions from time to time.

We thank all those who have helped us in this field study directly or indirectly. We are grateful to them all.

Pune 19th November, 2012 M.S. Kamble Nodal Officer of M.I SSA & MDM Monitoring

I 2nd Half Yearly Monitoring Report of Indian Institute of Education, (Monitoring Institution) on SSA-RTE for the State of MAHARASHTRA for the period of 1st April, 2011 to 31st October 2012

SI.	I. General Information	Dot	alle							
No	Information	Det	Details							
-	Devied of the report	₁st ∧	1^{st} April 2012 to 21^{st} October 2012							
1.	Period of the report	1 st April, 2012 to 31 st October, 2012								
2.	No. of Districts allotted	5	5							
3.	Districts' name	1) H	lingol	i 2) Nande	d 3) Gadchi	iroli				
		4) Amravati 5) Yavatmal								
4	Month of visit to the Districts / Schools	•			given distri	ct w	ise)			
4.1	District 1: Hingoli			y 2012						
4.2	District 2: Nanded			y 2012						
4.3	District 3: Gadchiroli	06-1	13 Au	gust 2012						
4.4	District 4: Amravati	21-2	28 Au	gust 2012						
4.5	District 5: Yavatmal	03-0)8 Sep	otember 20)12					
5.	Total number of elementary schools	SI	Dist	rict	Type of schools		ols			
	(primary and upper primary existing in	no			PS			UPS		
	the district Information is to be given	1	Hing	joli	913			588		
	district wise i.e District 1, District 2, District 3 etc.)		Nan	ded	2701			1680		
			Gad	chiroli	1696			689		
			Amr	avati	1945			1207		
		5	Yava	atmal	2426			1329		
		Total		9681			5493			
6.			Type of schools		ols					
	monitored (primary and upper		primary to be counted separately)	no			PS			UPS
	Information is to be given for district	1	Hing	joli	13			27		
	wise i.e District 1, District 2, District 3	2	Nan	ded	14			26		
	etc)	3	Gad	chiroli	12			28		
			Amr	avati	14			26		
			Yavatmal		13		27			
		Total		l	66			134		
7.	Types of school visited	Distr Hing		District-2 Nanded	District-3 Gadchiroli		rict-4 ravati	District-5 Yavatmal		
a)	Special training centers (Residential)	N	IA	NA	NA		NA	NA		
b)	Special training centers (Non	N	IA	NA	NA		NA	NA		
	Residential)									
c)	Schools in Urban Areas	8	8	8	8		8	8		

1. General Information

d)	School sanctioned with Civil Works	3	3	3	3	3
e)	School from NPEGEL Blocks	2	2	2	NA	NA
f)	Schools having CWSN	3	3	3	3	3
g)	School covered under CAL programme	3	3	3	3	3
h)	KGBVs	1	3	3	NA	NA
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	11	8	10	7	8
9.	 9. Whether the draft report has been shared with the SPO : YES / NO 9. Whether the draft report has been shared with the SPO : YES / NO 9. As suggested in ToR, Reports 5 (i & ii) the report was sent DE (Primary) Maharashtra 9. October, 2012 by hand. But did not received communication regarding the date for sharing comment. 		tra on 31 st eceive any			
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	awaited				
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO					

12. Selection Procedure for schools

As per the Terms of Reference for monitoring of MDM programme by the Monitoring Institutes (2012-13), the following procedure was carried out for the selection of 40 schools in the district.

The State authorities were approached by the monitoring institute and they were informed about the monitoring visit to be made to the 5 district. Similarly, the selection criteria fixed by the MDM authorities at the national level were communicated to them along with the monitoring visit plan for the 5 districts. The State authorities were requested to instruct the respective district authorities about the same and also to provide necessary information and arrangements.

All the concerned authorities from the 5 districts were instructed by the State Office about the school visits of the monitoring institute. Accordingly, the correspondence and discussion on telephone with DPOs had been initiated. A visit plan along with the selection criteria of the schools had been sent well in advance to the respective district.

A meeting was organized at the respective district headquarters with the help of the district authorities to select the schools. This meeting was attended by the District authorities; BEOs, BRC Coordinators, MDM functionaries working at the block and district level and investigators of MI. The objectives of monitoring visit and the selection criteria and tools were discussed with them. A set of criteria was given to each group. As the block wise situation was different, all groups came up with the list comprised of uneven numbers. A

comprehensive list was prepared by combining all the lists provided by the block representatives. The comprehensive list was discussed with the District Education Officer and finalized. The final list of 40 schools spread all over the blocks of the respective district was prepared that fulfilled all the criteria for selection. In consultation with the functionaries involved in the selection process of the schools, a school visit plan was prepared for the respective block and then monitoring visit to the urban schools was started.

Under the guidance and day-to-day supervision of the Nodal Officer, the process of data collection of 40 schools was completed according to the monitoring visit plan for the 5 districts.



Selection of schools: Meeting of the District functionaries



Selection of schools: Meeting of the District functionaries

13. Selection Criteria for Schools

As suggested in the ToR the selection of 40 schools to be visited was made on the basis of the given criteria.

- a) Higher gender gap in enrolment
- b) Higher proportion of SC/ST students
- c) Low retention and higher dropout rate
- d) The school has a minimum of three CWSN
- e) The habitation where the school is located at has sizeable number of out of school children
- f) The habitations where the school is located at witnesses in-bound and out-bound seasonal migration
- g) The ward/unit of planning where the school is located at is known to have sizeable number of urban deprived children
- h) The school is located in a forest or far flung area
- i) The habitation where the school is located at witnesses recurrent floods or some other natural calamity
- j) School covered under CAL Programme
- k) School sanctioned with civil works
- I) School from NPEGEL blocks and m) KGBVs

Chapter 2.

District Summary of the School Reports of MDM

1. REGULARITY IN SERVING MEAL:

District: 1	All sample schools were serving a hot cooked meal every day. Interruption in
Hingoli	serving hot cooked meal was found in 20 schools (51.28%) last year (2011-
	12). It was observed that out some schools there was total interruption more
	than 30 days. Interruption in serving hot cooked meal was found in 8 schools
	(20.51%) current year (2012-13) .
District: 2	All sample schools were serving a hot cooked meal every day. There was an
Nanded	interruption due to irregular supply of food grains in 9 schools (24.32%) in
	current year.
District: 3	All sample schools were serving a hot cooked meal every day. There was an
Gadchiroli	interruption in 4 schools (10.81%) due to irregular supply of food grains.
District: 4	All sample schools were serving a hot cooked meal every day. There was an
Amaravati	interruption in only 1 school (2.5%), due to irregular supply of food grains.
District: 5	All sample schools were serving a hot cooked meal every day. There was an
Yavatmal	interruption in 8 sample schools (20%) and the reason was irregular supply
	of food grains, split pulses and condiments.

2. TRENDS:

District: 1	All children 8898(boys-4596 & girls-4302) enrolled in the school opted for
Hingoli	mid-day meal. No variation was found between the number of children
	availing mid-day meal as per MDM register and actual number of children
	availing mid-day meal on the day of visit.85.65 percent of children (Boys
	83.46% & Girls 87.98%) had taken mid-day meal on the day of visit and
	87.46 percent of children (Boys 86.57% & Girls 86.15%) had taken mid-day
	meal on the previous day of visit.
District: 2	All children 7050 (Boys 3538 & Girls 3512) enrolled in the sample schools
Nanded	opted for the mid-day meal. No variation was found between the number of
	children availing and day meal as per MDM Register and actual number of
	children consumed Mid-day Meal on the day of visit. 81.82 percent of
	children had taken mid-day meal on the day of visit and 81.90 percent of
	children had taken mid-day meal on the previous day.

District: 3	Total children 6215 (Boys 2998 & Girls 3217) enrolled in the school opted for
Gadchiroli	mid-day meal. Total 5638 children (Boys 2715 & Girls 2923) were present
Gaucinion	
	on the day of visit. No variation was found between the number of children
	availing mid-day meal as per MDM register and actual number of children
	availed mid-day meal on the day of visit. 90.92 percent of children had taken
	mid-day meal on the day of visit and 85.47 percent of children had taken
	mid-day meal on the previous day.
District: 4	All children enrolled in the sample schools, opted for mid-day meal. No
Amaravati	variation was found between the number of children availing mid-day-meal
	as per MDM register and actual number of children availed mid-day meal on
	the day of visit. Total enrollment 7693 (boys-4340 & girls 3353) out of it
	81.99 percent of children had taken mid-day meal on the day of visit and
	88.99 percent of children had taken mid-day meal on the previous day.
District: 5	All children enrolled in the sample schools opted for Mid day meal. No
Yavatmal	variation was found between the number of children availing MDM as per
	MDM register and actual number of children consumed mid day meal on the
	day of visit. 83.14 percent of children had taken mid-day meal on the day of
	visit and 87.52 percent of children had taken mid-day meal on the previous
	day visit.

3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:

District: 1	21 schools (53.85%) had received food grains regularly and delay in
Hingoli	delivering food grains was noticed in 18 schools. The quantity of food grains
	that was supplied was found to be as per the weight marked on bags in all
	schools (100%). All schools reported that the food grains were delivered at
	the door step of the school. Except Z.P. School Devwadi school is in hilly
	area there no way hence teacher arranged to carry food grains from road.
District: 2	22 schools (59.46%) had received food grains regularly and there was a
Nanded	delay in delivering food grains 15 schools (40.54%). In 36 schools reported
	that the food grains were delivered at the door step of the school. The
	quality of food grain was found to be good in all schools.
District: 3	37 schools out of it 30 schools (81.08%) had received food grains regularly
Gadchiroli	and a delay in delivering food grains was noticed in 7 schools. All sample
	schools reported that the food grains were delivered at the door step of the
	school.

District: 4	31 schools (77.5%) had received food grains regularly and there was a delay
Amaravati	in delivering food grains in 9 schools. All sample schools reported that the
	food grains were delivered at the door step of the school.
District: 5	25 schools (62.15%) had received food grains regularly and there was a
Yavatmal	delay in delivering food grains in 9 schools. All sample schools reported that
	the food grains were delivered at the door step of the school.

4. REGULARITY IN DELIVERING COOKING COST At SCHOOL LEVEL

District: 1	None of the schools had received cooking cost regularly. It was received
Hingoli	after a gap of 4 to 5 months. Most of the 33 schools cooking cost was paid
	through bank and in 6 schools it was paid in cash.
District: 2	None of the schools had received cooking cost regularly. It was received
Nanded	after a gap of 4 to 5 months. The school head master had paid the advance
	from his own pocket whenever the cook asked for it and purchased the
	vegetable on credit or spend from his own pocket. The cooking cost was
	paid through bank in all schools.
District: 3	None of the schools had received cooking cost regularly. It was received
Gadchiroli	after a gap of 4 to 5 months. The school head master had paid the advance
	from his own pocket whenever the cook asked for it and ensured the
	continuity in mid-day-meal programme.
District: 4	None of the schools had received cooking cost regularly. It was received
Amaravti	after a gap of 4 to 5 months. The school head master had paid the advance
	from his own pocket whenever the cook asked for it. Sometime cook herself
	managed to buy things such as fuel and vegetables etc on her credit. The
	cooking cost was paid through bank in all schools.
District: 5	None of the schools had received cooking cost regularly. It was received
Yavatmal	after a gap of 4 to 5 months. The cooking cost was paid through bank in all schools.

5. SOCIAL EQUITY:

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District: 1	In none of the schools, any discrimination with respect to gender, caste or
Hingoli	community was observed in cooking, serving or seating arrangement.
	It was noticed that in most of the schools (69.23%) the students used to sit
	in school verandah or open place in school premises and then cook/ helper
	served the food. In 12 schools (30.77%) the students used to stand in
	queue.

District: 2	In none of the schools, discrimination with respect to gender, caste or
Nanded	community was observed in cooking or serving or seating arrangement.
	In most of the schools (67.57%) the students used to sit in school verandah
	or open place in school premises and then cook/ helper served the food.
District: 3	No discrimination with respect to gender, caste or community was observed
Gadchiroli	in cooking or serving and seating arrangement.
	In most of the schools (76.68%) the children used to sit in school verandah
	or in classroom to consume the food. It was observed that in few schools
	(24.32%) the students were used to stand in queue to take the meal
District: 4	In none of the schools, discrimination with respect to gender, caste or
Amaravati	community was observed in cooking or serving or seating arrangement.
	In most of the 32 schools (80%) the students used to sit in school verandah
	or in classroom or in open place in school premises and then the cook served
	the food. In 8 schools (20%) student use to stand in queue to take the meal.
District: 5	No discrimination with respect to gender, caste or community was observed
Yatmal	in any school in cooking or serving or seating arrangement.
	It was noticed that in 18 schools (45%) the students used to stand in queue
	to take the meal. In 22 schools (55%) it was observed that the students
	used to sit in school verandah or in classroom or in open place/ground in
	school premises and then the cook and helper served the food

6. VARIETY OF MENU:

District: 1	It was found that only 8 schools (20.51%) had displayed menu at a place
Hingoli	noticeable to community. The committee constituted under the chairmanship
	of the District Chief Executive Officer had selected a common menu for all
	schools in the district.
District: 2	7 sample schools (18.92%) had displayed a weekly menu at a place
Nanded	noticeable to community. In 22 schools (59.5%) it was inside the school
	office and in 6 schools (16.22%) it was inside the kitchen.
District: 3	It was found that in 18 schools (48.65%) had displayed a menu at the place
Gadchiroli	noticeable to community. In 11 schools (29.73%) it was inside the school
	office and in 5 schools inside kitchen shed.
	The committee constituted under the chairmanship of the District Chief
	Executive Officer had selected the menu and it was followed by all schools in
	the district.

District: 4	Very few 6 schools (12.5%) had displayed a weekly menu at a place
Amaravati	noticeable to community. In most of the schools (75%) it was inside the
	head masters office. In 4 schools it was inside the kitchen shed. The
	committee constituted under the chairmanship of the District Chief Executive
	Officer had selected menu and it was followed by all schools in the district.
District: 5	It was found that only 7 schools (17.5%) had displayed menu at a place
Yavatmal	noticeable to community and in 30 schools (75%) it was inside the school
	office. The committee constituted under the chairmanship of the District
	Chief Executive Officer had selected the menu and it was followed by the all
	schools in the district.

7. VARIETY OF FOOD:

District: 1	In all schools a variety in food preparation as given the prescribed menu was
Hingoli	noticed. The daily menu was mainly rice preparation along with dal and curry
	or sambhar on every alternate day, as given in the prescribed menu.
District: 2	In 27 schools a variety in food preparation as given in the prescribed menu
Nanded	such as rice with curry or khichadi were found. The seasonal vegetables
	were found to be used in mid-day meal in all schools.
District: 3	In all 37 schools, a variety in food preparation as given in the prescribed
Gadchiroli	menu was found. The seasonal vegetables were found to be used in mid-day
	meal. Daily menu was mainly rice preparation along with dal and mung or
	gram curry on every alternate day as given in the prescribed menu.
District: 4	In 36 schools (90%) a variety in food preparation as given in the prescribed
Amaravati	menu such as rice with curry or khichadi were found. The seasonal green
	vegetables were found to be used in mid-day meal.
District: 5	In 38 schools (95%), a variety in food preparation as given in the prescribed
Yavatmal	menu was found. The seasonal green vegetables were found to be used in
	mid-day meal. In 7 schools (17.5%) had displays a weekly menu at
	noticeable to community.

8. QUALITY & QUANTITY OF MEAL:

District: 1	In 29 schools (74.36%) quality of food was found to be good and in 9
Hingoli	schools (23.08%) it was average and in 1 school it was poor. Discussion with
	children regarding quality and menu of the MDM showed that every day they
	were getting good, quality food

District: 2	In 35 schools (94.59%) quality of food was found to be good. In 2 schools
Nanded	(5.41%) it was average. Positive feedback on quality and quantity of food
	was given by children from 36 schools (97.5%).
District: 3	In 32 schools (86.49%) quality of food was found to be good. In 4 schools
Gadchiroli	(10.81%) it was average and in 1 school it was poor. A positive feedback
	was given by the children regarding quality and quantity of food. They were
	found happy with it in all schools except Samuh Nivasi school Bhamragad
District: 4	In 24 schools (60%) quality of food was found to be good. In 15 schools
Amaravati	(37.5%) it was average. In all schools enough food was provided.
	In all schools children gave positive feedback about the food. They were
	found to be happy with it.
District: 5	In 23 schools (55.5%) quality of food was found to be good and in 15
Yavatmal	schools (37.5%) it was average. In all schools enough food was provided
	Discussion with children regarding quality and menu of the MDM showed
	that every day they were getting good quality food.

9. SUPPLEMENTARY:

District: 1	Out of 39 schools, 38 schools (97.44%) had maintained a Health Card for
Hingoli	each child. The annual health check up was found to be conducted in all
	schools. The State has supplied micronutrient supplementation of IFA syrup
	to the I to V class children and IFA capsules to the VI to VIII class children.
District: 2	33 schools (89.19%) had maintained a Health Card for each child.
Nanded	The annual health check up was found to be conducted in all schools. The
	State has supplied micronutrient supplementation of IFA syrup to I to V
	class children and IFA capsules to VI-VIII class children.
District: 3	Except one school, all schools had maintained a Health Card for each child.
Gadchiroli	The annual health check up was found to be conducted in all schools. The
	State has supplied micronutrient supplementation of IFA syrup to I to V class
	children and IFA capsules to the VI to VIII class children.
District: 4	39 schools (97.5%) out of 40 schools had maintained a Health Card for each
Amaravati	child. The annual health check up was found to be conducted in all schools.
	The State has supplied micronutrient supplementation of IFA syrup to I to V
	class children and IFA capsules to VI to VIII class children.

District: 5	In all 40 schools (100%) had maintained a Health Card for each child.
Yavatmal	The annual health check up was found to be conducted in all schools. The
	State has supplied micronutrient supplementation of IFA syrup to I to V class
	children and IFA capsules to VI to VIII class children.

10. STATUS OF COOKS:

District: 1	According to the new norms cooks and helper were appointed in 26 schools
Hingoli	(66.67%). In 21 schools a single cook was appointed. It was found that in
	13 schools (33.33%) appointment of cooks and helper was not done as per
	the norms The cooks and helpers appointed in schools reported that they are
	getting per month Rs. 1000/- as remuneration for which most of them
	had opened their saving account. Total of 65 women and 20 males were
	appointed as cook and helper in the sample schools.
District: 2	In all schools, cook cum helper were appointed. The cooks and helpers
Nanded	appointed in 31 schools (73.78%). It was reported that they are getting per
	month Rs. 1000/- as remuneration for which they had opened their saving
	account. None of the schools had paid remuneration to cooks and helpers
	regularly. Total 59 women and 27 males were appointed as cook and helper
	in the sample schools. In 10 schools cooks & helper appointment not made
	as per norms.
District: 3	It was reported by all schools (100%) that they have received the new
Gadchiroli	norms. According to the new norms given by the state, cooks helpers were
	appointed in 16 schools (43.24%). It was found that in 21 schools (56.76%)
	appointment of cooks and helpers were not made as per the norms
District: 4	In 39 schools cook cum helper were appointed by the SMC. In 1 school it
Amaravati	was served by SHG members. The cooks and helpers appointed in schools
	told that they are getting per month Rs. 1000/- as remuneration and in only
	5 percent of them had opened their saving account. Total 75 women and 14
	male were appointed as cook and helper in all sample schools. In 31 schools
	cook and helper were appointed according to the state norm.
District: 5	In all sample schools cook and helper were appointed. In 37 schools a cook
Yavatmal	and helper both were appointed by the SMC. In 3 schools it was served by
	SHG members. 14 schools had not followed the norms given by the state.
	The cook / helper appointed in the school reported that they were getting
h	

per month Rs.1000/- as remuneration and they had opened their saving
account. But none of them had received payment from March 2012 till the
day of visit. Total of 73 women and 8 males were appointed as a cook and
helper in the sample schools. Most of them (40.74%) were from OBC
community.

11. INFRASTRUCTURE:

District: 1	35 schools (89.74%) had a pucca kitchen shed where as 4 schools 10.26%
Hingoli	of the did not have the pucca kitchen shed cum-store.
District: 2	Out of the sample schools 23 schools(62.16%) had a pucca kitchen shed.
Nanded	
District: 3	In all sample schools had the facility of a pucca kitchen shed in the schools.
Gadchiroli	
District: 4	Only 8 sample schools (20%) had pucca kitchen shed where as 80 percent
Amaravati	of the schools did not have the pucca kitchen shed cum-store. Out of the
	available kitchen shed, 7 (87.5%) of them were constructed under SSA, 1
	(12.5%) of them was constructed under VEC and Zilla Parishad.
District: 5	Only 9 sample schools (22.5%) had pucca kitchen shed where as 77.5
Yavatmal	percent of the schools did not have the pucca kitchen shed cum-store. Out
	of the available kitchen shed, 7 (87.5%) of them were constructed under
	SSA, 1 (12.5%) of them was constructed under Manav Vikas Mission.

12. PUCCA KITCHEN:

District of	The second state of the state o
District: 1	It was observed that where the kitchen shed was not available the food was
Hingoli	cooked unutilized spare classroom in 1 school (2.5%), open yard in 2 schools
	(5.13%), and cooks home in 1 school (2.5%).
District: 2	23 schools (62.16%) had the kitchen shed. However, the food was cooked in
Nanded	the school verandah in 2 schools (5.4%), unutilized spare dassroom in 6
	schools (16.22%), on open yard in 3 schools (8.11%), in temporary shed in
	1 school (2.7%) and in cook home in 1 school.
District: 3	In 30 schools food was cooked in kitchen shed but in 7 school kitchen shed
Gadchiroli	was not used for cooking. The food was cooked in the unutilized spare
	classroom in 6 schools (16.22%) and in 1 school in the temporary shed

District: 4	Only in 8 schools 20 percent of the sample schools had a kitchen shed.
Amaravati	However, the food was cooked in the school verandah in 4 schools (10%),
	unutilized spare classroom in 14 schools (35%), on open yard in 2 schools
	(5%), cooks home in 04 school (10%) and in temporary shed in 7 school
	(17.5%) 1 in Anganwadi shed and I in teachers quarter.
District: 5	Only22.5 percent of schools had a pucca kitchen shed. However, the food
Yavatmal	was cooked in the school verandah in 6 schools (15%), unutilized spare
	classroom in 8 schools (20%), temporary shed in 3 schools (7.5%), open
	yard in 10 schools (25%).In 1 school (2.5%) in the staff quarter and cooks
	home in 3 school (7.5%)

13. POTABLE WATER:

District: 1	About 97.43 percent of the schools had portable water for cooking and
Hingoli	drinking and only 1 school (Z.P.P.S Devadi) did not have water facility
	children water from home
District: 2	Almost all schools (93%) had potable water for cooking and drinking. Only 4
Nanded	schools did not have their own water source because in the schools hand
	pump was under repair these schools had arranged to bring water from
	village. In the school Z.P. School Chikna had hand pump but water contained
	florid it is harmful to health, hence children bring water from home.
District: 3	Potable water for cooking and drinking was available in 97.30percent of the
Gadchiroli	schools and only 1 school had also their own source of water but it was
	muddy water so school had arranged to carry from other place.
District: 4	95 percent of the schools had potable water for cooking and drinking. 2.5
Amaravati	percent of the schools had Hand pump in school premises and 92.5 percent
	of schools had tap water supply which was stored in sintex tank or cement
	water tank.
District: 5	Most of the schools (85.00%) percent of the schools had their won source of
Yavatmal	potable water for cooking and drinking and only 1 school (Z.P. School
	Jadmoha) did not have potable water for cooking and drinking.

14. UTENSILS:

District: 1	Most of the 30 schools (76.92%) reported that they had adequate utensils,
Hingoli	where as 9 schools reported inadequate utensils

District: 2	Most of schools (97.5%) reported that they had an adequate utensils. only
Nanded	the Z.P. School Kandhar reported an inadequate utensils.
District: 3	All sample schools reported that they had adequate utensils for cooking.
Gadchiroli	
District: 4	Most of the schools 37 (92.5%) reported that they had adequate utensils
Amaravati	
District: 5	32 schools (80.00%) had reported that they had an adequate utensils where
Yavatmal	as 8 schools (20.00%) had inadequate utensils.

15. FUEL:

District: 1	Fire wood was used as fuel to prepare the mid- day meal in 36 schools
Hingoli	(92.31%) and LPG was used in only 3 schools (7.69%).
District: 2 Nanded	Fire wood was used as fuel to prepare the mid-day meal in all 37 schools
District: 3	Fire wood was used as fuel to prepare the mid- day meal in 35 schools
Gadchiroli	(94.59%) and LPG was used in only 2 schools
District: 4	Fire wood was used as fuel to prepare the mid-day meal in 39 schools
Amaravati	(97.5%) and LPG was used in only 1 school (N.P. school Sheghat).
District: 5	In 38 schools (95.00%) fire wood was used as fuel to prepare the mid- day
Yavatmal	meal and LPG was used in only 2 schools (5.00%).

16. SAFETY & HYGIENE:

District: 1	Out of 39 schools, in 14 schools (35.9%) safety arrangements were good, in						
Hingoli	23 schools (58.97%) it was fair and in 2 schools (5.12%) it was poor, which						
	needs attention. Out of 39 schools in 14 schools (35.9%) hygiene was						
	maintained well, in 23 schools (58.97%) it was fair and in 2 schools (5.12%)						
	it was poor. It was observed that there were fire extinguisher in 35 schools.						
District: 2	In 12 sample schools (32.43%) safety arrangements were good, in 22						
Nanded	schools (59.46%) it was fair and in 3 schools (8.11%) it was poor. Out of 37						
	schools in 12 schools (32.43%) hygiene was maintained well, in 12 schools						
	(32.43%) it was fair and in 3 schools (8.11%) it was poor.						
	In 33 schools (89.19%) students were encouraged to wash their hands						
	before and after eating food.						

Out of 37 schools, in 14 schools (37.84%) safety arrangements were good,						
in 22 schools (59.46%) it was fair and in 1 school (2.70%) it was poor. Out						
of 37 schools in 14 schools (37.84%) hygiene was maintained well, in 22						
schools (5946%) it was fair and in 1 schools (2.70%) it was poor. It was						
observed that in all schools, students were encouraged to wash their hands						
before and after eating food						
In 11 schools (27.5%) safety arrangements were good and in 20 schools						
(50%) it was fair and in 9 schools (22.5%) it was poor. In 38 schools (95%)						
students were encouraged to wash their hands before and after eating food.						
In all sample schools the cooking process and storage of fuel was safe, not						
posing any fire hazard.						
In 2 schools (5%) safety arrangements were good, in 27 schools (67.5%) it						
was fair and in 11 schools (27.5%) it was poor. In 36 schools (90.0%),						
students were encouraged to wash their hands before and after eating food.						

17. COMMUNITY PARTICIPATION AND AWARENESS*:

In 39 schools, the parents and 37 SMCs were supervising and monitoring the						
mid-day meal scheme but the frequency of such supervision was found to be						
inadequate. No roster was maintained in any of these schools by the						
community members for supervision of MDM and also teachers were not						
shown interest about maintaining it.						
In 37 schools, the parents and SMCs were supervising and monitoring the						
mid-day meal scheme but the frequency of such supervision was inadequate.						
No roster was found to be maintained only in 8 schools.						
In 37 schools the parents/ SMCs were supervising and monitoring the mid-						
day meal scheme but the frequency of such supervision was inadequate. The						
roster was maintained in 21schools (56.76%).						
In all schools the parents and SMCs were supervising and monitoring the						
mid-day meal scheme, but the frequency of such supervision was found to						
be inadequate.						
Out of 40 schools, in 97.5% schools the parents and SMCs were supervising						
and monitoring the mid-day meal scheme but the frequency of such						
supervision was inadequate.						

18. INSPECTION & SUPERVISION

District: 1	In all schools (100%) the mid-day meal programme was regularly inspected						
Hingoli	either by teachers or by headmasters. In 39 schools (100%) it was inspected						
	by the CRC coordinators and in 28 schools (71.8%) it was inspected by the						
	Block level officials and in 3 schools were visited by DPO Officials.						
District: 2	Out of 37 schools, in all the mid-day meal programme was inspected						
Nanded	regularly either by teachers or by headmasters. It was inspected by the						
	CRCC 36schools (97.3%) and block level officials in 22 schools (59.46%),						
	and in 1 school it was also inspected by the district level officials.						
District: 3	In all schools, the mid-day meal programme was regularly inspected either						
Gadchiroli	by teachers or by headmasters. In 20 schools (54.05%) it was inspected by						
	the Block level officials and in 5 schools (13.51%) it was inspected by the						
	district level officials. In 36 schools (97.3%) it was visited by CRC.						
District: 4	The mid-day meal programme was inspected regularly either by teachers or						
Amaravati	by headmasters in all schools. In 36 schools (90%) it was inspected by the						
	CRC level officials and in 24 schools (60%) it was inspected by the BRC level						
	officials.						
District: 5	In all schools (100%) the mid-day meal programme was regularly inspected						
Yavatmal	either by teachers or by headmasters. In 31 schools (77.50%) it was						
	inspected by the CRC coordinators and in 25 schools (62.5%) it was						
	inspected by the Block level officials.						

19. IMPACT

District: 1	In all 39 schools the mid-day meal programme had helped to improve the
Hingoli	attendance.
District: 2	In all 37 schools the mid-day meal programme had helped to improve the
Nanded	attendance.
District: 3	In all 37 schools (100%) the mid-day meal programme had helped to
Gadchiroli	improve the attendance.
District: 4	It was reported that in all 40 schools the mid-day meal programme had
Amaravati	helped to improve the attendance.
District: 5	All 40 schools (100%) reported that the mid-day meal programme had
Yavatmal	helped to improve the attendance.

Chapter 3

Half Yearly Monitoring Report of Mid Day-Meal

For District: 1 Hingoli

(ii)	Period of the Report	01-04-2012 to 31-10-2012
(iv)	Date of visit to the District/Schools	10-07-2012 to 18-07-2012.

1. **REGULARITY IN SERVING MEAL:**

Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?

39 schools and 1 KGBV was selected on the basis of the criteria given by the Govt. of India were visited during 10-18 July 2012. The schools in the Hingoli district after summer vacation reopened on 16th June 2012. We had checked the records from beginning of the last year (2011-12)and current academic year(2012-13). Interruption in serving hot cooked meal was found in 20 schools (51.28%) last year (2011-12).It was observed that some of these schools there was total interruption more than 30 days. Interruption in serving hot cooked meal was found in 8 schools (20.51%) current year(2012-13)

School wise details are given below for the year 2012-13.

Sr.	Name of the school/	Interruption	Details		
No	village				
1	Z.P School Devgana	11 days	16-27 June 2012		
2	Z.P School Budhwara	4 days	15-18 June 2012		
3	Z.P.P.S Dhaulgaon	12 days	15-27 June 2012		
4	Z.P.P.S wasmat	15 days	15-30 June 2012		
5	Z.P .P.S Balegaon	17 days	15 June-02 July 2012		
6	Z.P .P.S Khambala	16 days	15 June-1 July 2012		
7	Z.P School Jawahar Wasmat	5 days	15-19 July 2012		
8	Z.P.P.S Wai	16 days	18 June-3 July 2012		

2.	TRENDS:								
	Extent of variation (As per school records vis-à-vis actual position/status								
	on the day of visit)								
	Sr No	Details			Boys	Girls	Total		
	1.	Enrollmen	t		4596	4302	8898		
	2.	No of child	4596	4302	8898				
	3.	No. of chi	dren attending the	school on the day of visit	3836	3785	7621		
	4.	No. of chil	dren availing MDM	as per MDM Register	3836	3785	7621		
	5.	No. of chil	dren actually availir	ng MDM on the day of visit	3836	3785	7621		
	6.	No. of chil	dren availing MDM	on the previous day	3979	3706	7782		
3.	 children (Boys 83.46% & Girls 87.98%) had taken mid-day meal on the day of visit and 87.46 percent of children (Boys 86.57% & Girls 86.15%) had taken mid-day meal on the previous day of visit. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL: (i) Is school/implementing agency receiving food grains regularly? If there is delay in delivering food grains, what is the extent of delay and 								
	reaso	ns for the	same?						
	grains	21 schools (53.85%) had received food grains regularly and delay in delivering food grains was noticed in 18 schools (46.15%). Table.3.1 Delay in receiving food grains							
	F	Response	No. of schools	%					
		/es	18	46.15					
	٦	No	21	53.85					
	It con		m the table given						

	(ii) Is buffer stock of one-month's requirement maintained?						
	From the previous year the State has started supplying food grains including pulses						
	and condiments through a centralized agency- viz. Maharashtra State Co-operative						
	Marketing Federation Ltd. It was observed that the stock of two months was						
	suppli	ed at the sam	ne time by the	federation,	therefore there was one month's		
	additio	onal stock in 3	9 schools (100%)at the tim	e of visit. It was observed that the		
	food g	grains were not	always supplied	at the begin	nning of the month. Sometime there		
	is a tir	me lag which ca	auses interruption	n.			
		Table.3.2 Buffer	stock maintenance	9			
	[Response	No. of schools	%			
		Yes	39	100			
		No	00	00			
		Is the quanti ated weight?	ty of food grair	n supplied	was as per the marked /		
		-	the quantity of f	ood grains	that was supplied as per the weight		
		d in all 39 scho	. ,	Jere green a			
	(iv)	Is the food g	rain delivered a	at the scho	pol?		
	All scl	hools reported	that the food g	grains were	delivered at the door step of the		
	school. Except Z.P. School Devwadi school is in hilly area, there was no way hence						
	teacher arranged to carry food grains from road.						
	(v) Is the quality of food grain good?						
	The quality of food grain was found good in all sample schools.						
4.	REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:						
	(i) Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it?						
	None	of the schools	received cooking	g cost regul	larly. It was noticed that in most of		
	the so	chools had rec	eived cooking co	ost for the	month of January to March n the		
	Month of April or in the month of May 2012. All schools reported that though the bills						
	were submitted in time, the payment was delayed due to administrative procedure.						
	The concerned authorities should take notice of this and do the needful for regular						
	provis	ion of cooking	cost.				
		Table.4.1. Delay	in receiving cooki	ng cost			
		Response	No. of schools	%			
		Yes	39	100			
		No	00	00			

	(ii)	In case	of dela	y, how s	choo	l/imple	ment	ing a	gency	manages	; to
	ensu	re that th	ere is no	o disruptio	n in t	he feed	ling p	rogra	mme?		
	If the	e cook dic	l not get	payment	in tim	e the s	school	head	master	had paid	the
	advar	nce from h	is own po	ocket, wher	never	the cool	k aske	d for it	t or the	cooks or	SHG
	themselves managed to buy things on their credit and ensured the continuity in mid-										
	day-meal programme.										
	(iii) Is cooking cost paid by cash or through banking channel?										
	Most	of the 33 s	chools co	oking cost	was pa	aid throu	ugh ba	ank and	l in 6 sc	hools it wa	as
	paid i	in cash.									
		Table.4.2.	Payment	of cooking c	ost						
		Mode of p	ayment	No. of scho	ools	%					
		Cash		06		15.38					
		Bank		33		84.62					
5.	SOC		ΓΥ:								
	i)	Did	you obse	erve any g	ender	or cas	te or	comm	unity		
		disc	riminatio	on in cook	ing or	servin	g or s	eating	y arran	gements	?
	In n	one of th	e school	s any diso	crimina	ation w	ith re	spect	to gen	der, caste	e or
	comn	nunity was	observed	in any sch	ool in	cooking,	, servi	ng or s	eating a	rrangeme	nt.
		Table.5.1. S	-	ty: Discrimin	ation o	bserved			_		
			No of scl		Yes	%	No	%			
		Cooking		ols,1 KGBV	00	00	40	100	_		
		Serving		ols,1 KGBV	00	00	40	100			
		Sitting	39 schoo	ols,1 KGBV	00	00	40	100			
	ii) W	hat is the	system	of serving	and	seating	arra	ngeme	ents for	eating?	
			-	_		_		_		_	
	It wa	s noticed t	that in 12	schools (3	0.77%	6) the s	tuden	ts used	to stan	id in queu	ie to
	take	the meal. I	in 27 scho	ools (69.23	%) it v	was obs	erved	that th	e stude	nts used t	o sit
				classroom							
				ook and hel			-				
					-						



6.	VARIETY OF MENU:								
	-		• •		-	enu at a place noticeable to nenu displayed?			
	It was found that only 8 schools (20.51%) had displayed menu at a place noticeable								
	to community, in 26 schools (66.66%) it was inside the school office, in 5 schools it								
	was inside kitchen shed and 1 school it was kept in MDM register.								
		Table.6.1.	Display of menu a	at a noticea	able place	2			
		Respons	e No. of sch	nools	%				
		Yes	8		20.51				
		No	31		78.49				
	ii)	Who dec	ides the menu	?					
	The S	tate has g	given 4 different	menus to	o all dist	ricts, suggesting them to select one			
	of it f	or their d	istrict. The auth	ority to se	elect the	e menu was given to the committee			
	consti	tuted und	ler the chairman	ship of th	e Distrio	ct Chief Executive Officer. The menu			
	select	ed by the	e District commi	ittee is fo	llowed	by all the schools in the respective			
	distric	t.							
7.	VARI	ETY OF F	:00D						
			variety in the f	food serv	ved or is	s the same type of food served			
	daily In all		100%), a variet	v in the f	food pre	eparation as given in the prescribed			
					-	ables were found to be used in mid-			
	day m			gi et					
	(ii) Dose the daily menu include rice / wheat preparation, dal and vegetables?					eat preparation, dal and			
	It was	noticed t	hat daily menu	was mainl	y rice p	reparation along with dal or curry on			
	every	alternate	day as given in	the presc	ribed me	enu.			
8.	QUAL	.ITY & Q	UANTITY OF M	IEAL :					
	Feed	back froi	n children on						
	a) (Quality o	f meal:						
	In 29	schools (74.36%) quality	of food w	as found	d to be good and in 9 schools			
	(23.08	3%) it wa	s average and ir	1 schools	s it was	poor.			
	1	able.8.1. (Quality of meal (%	6 of school	s)				
	[No. of schools	%					
		Good	29	74.36					
		Average	9	23.08					
		Poor	01	2.56					

	b)	Quantity o	f meal:							
	In al	l 39 (100%)	schools the quar	ntity of	food was	found to be sufficient.				
		Table.8.2. Q	uantity of meal (%	of scho	ools)					
			No. of schools	%						
		Sufficient	39	100						
		less	00	00						
	c)	{If childre	n were not hap	py, ple	ease give	reasons and suggestions to				
	imp	rove.}								
	Discu	ussion with a	children regarding	g qualit	y and me	nu of the MDM showed that every				
	day	they were ge	etting good, quali	ty food						
9.	SUP	PLEMENTA	RY:							
	(i)	Is there s	chool Health C	ard ma	intained	for each child?				
	Out	of 39 schools	s, 38 schools (97	.44%) l	nad maint	ained a Health Card for each child.				
		Table.9.1. A	vailability of Health	n card						
		Response	No. of schools		%					
		Yes	38		97.44					
		No	01 (Z.P. School De	evwadi)	2.56					
	(ii) '	What is the	frequency of h	nealth	check-up	?				
	The	annual healt	h check up was f	ound to	be condu	ucted in all schools.				
	(iii)	(iii) Whether children are given micronutrients (Iron, folic acid, vitamin- A								
	dosage) and de-worming medicine periodically?									
	As p	As per the guidelines provided in April 2010 by the Govt. of India, the State has								
	supp	lied micronu	itrient supplemer	ntation	of IFA syr	up to the I to V class children and				
	IFA o	apsules to V	'I to VIII class ch	ildren.						
	(iv)	Who admir	nisters these m	edicin	es and at	what frequency?				
	The	Block Resou	rce Center has su	upplied	these me	dicines and school had given these				
	med	icines accord	ling to the instrue	ctions g	iven by th	e district/ state.				
10.	STA	TUS OF CO	OKS:							
	(i) V	Vho cooks a	and serves the	meal?	(Cook cu	Im helper appointed by the				
	Dep	artment/V	EC/PRI/Self He	elp Gro	oup/ NGC)/Contractor)				
<u> </u>	In a	I 39 schools	cooks and helpe	ers wer	e appoint	ed. In 33 schools cook and helper				
	both	were appoi	nted by the SMC	. In 6 s	schools MI	DM was cooked and served by the				
	SHG	or SHG men	nber.							

According	g to the new norms cooks and he	elper were appoin	ted in 26 so				
(66.67%)). In 21 schools a single cook was	appointed. It was	found that				
schools (33.33%) appointment of cooks and he	elper was not done	e as per the i				
given by	the state and these schools were as fo	DIIOWS-					
Sr.	Name of the school/village	Children opted	No. of cook				
No		for MDM	cum				
			helper appointed				
1	Z.P.C.P.S. Hingoli	329	2				
2	Z.P. School Akoli	375	2				
3	Z.P. School Budhwara	106	1				
4	Z.P. Shakha wasmat	304	2				
5	Z.P. Jawahar U.P.S Wasmat	640	3				
6	Z.P.U.P.S Urdhvapainganga Kalamnuri	399	2				
7	Z.P. School ZunZunwadi	34	1				
8	Z.P. School Vikasnagar Kalamnuri	205	1				
9	Z.P. School Gulabnagar Kalamnuri	719	1				
10	Z.P.P.S Kodhur	198	1				
11	Z.P. School Brahmani	46	1				
12	Z.P. School Hiwara Bk.	355	2				
13	Z.P. School Tandulwadi	140	1				
(iii) WI paymen	nat is remuneration paid to cooks t?	cum helpers and	mode of				
The cool	s and helper appointed in the scho	ool reported that	they were g				
Rs.1000/	- per month as remuneration. In so	me schools where	cooks and				
	appointed as per norms they got extra						
	the remuneration paid to cooks o	cum helpers regu	larly?				
(iv) Is		cooks regularly, bec	ause the gra				
	None of the schools had paid remuneration to cooks regularly, because the grant						
None of t	he schools had paid remuneration to c eleased in time from the block/district	office.					
None of t was not i	·		? (SC/ST /0				
None of t was not r (v) Sp	eleased in time from the block/district		? (SC/ST /C				
None of t was not t (v) Sp M	eleased in time from the block/district ecify the social Composition of co	oks cum helpers	•				
None of t was not r (v) Sp M In all 39	eleased in time from the block/district pecify the social Composition of co nority)	oks cum helpers) males were appoi	nted as a coo				
None of f was not r (v) Sp Mi In all 39 nelper. C	eleased in time from the block/district ecify the social Composition of co nority) sample schools total 65 women and 20	o ks cum helpers) males were appoi ere from SC comm	nted as a coo unity, 19 (22				

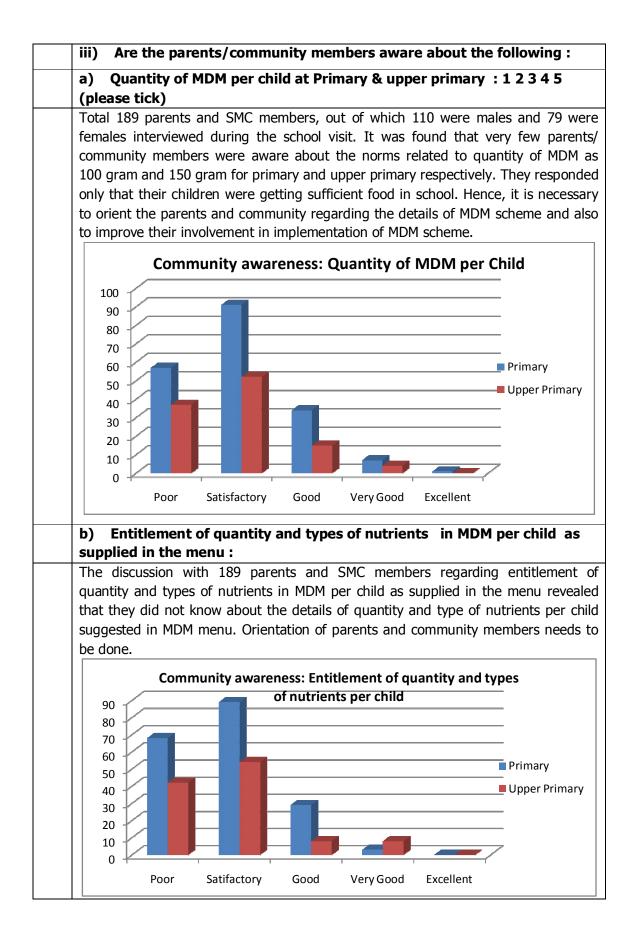
	Social Composition of cooks cum helpers								
	MINORITY, 2.35%								
	OP	SC							
		ST							
		VJNT							
		■ OBC							
	OBC,	17.65%		OPEN					
				MINORITY					
		VJNT, 18.82	%						
11.	INFRASTRUCTU	RE:							
	Is a pucca kitch	en shed-cum-store	9:						
	i) Constructe	d and in use							
	35 schools (89.74	%) had a pucca kitc	hen shed where	as 10.26% of the schools did					
	not have the pucca kitchen shed cum-store.								
		Availability of pucca kite							
	Response	No. of schools	%						
	Yes	35	89.74						
	No	04	10.26						
	ii) Scheme under which Kitchen sheds constructed -MDM/SSA/Others								
	 Where the kitchen shed was available, 19 (54.29%) of them were constructed under SSA, 7 (20%) of them were constructed under Manav Vikas Mission and 9 kitchen sheds were constructed by VEC & Z.P. iii) Constructed but not in use (Reasons for not using) 								
	iii) Construct	•	Reasons for no	t using)					
	iv) Under cons								
	No such case was								
		, but construction	not started						
	No such case was		not started						
	vi) Not sanctio	ned							
	About 10 percent	of sample schools h	ad not yet receiv	ved sanction for constructing					
	pucca kitchen she	d cum- store.	, -						
	vii) Any other (specify)							
	No such case was	found							

12.	In case the pucca kitchen shed is not available, where is the food being
	cooked and where are the food grains / other ingredients being stored.
	It was observed that where the kitchen shed was not available the food was cooked
	in the school verandah in 1 school (2.56%), unutilized spare classroom in 1school
	(2.56%), open yard in 2 schools and cooks home in 1 schools (2.56%).
	A large number of schools lacked storage place for food items. It was observed that
	food grains were stored in classroom in 20 schools (51.28%), school office in 5
	schools (12.82%), unutilized spare classroom in 6 schools (15.38%), Kitchen shed in
	7 school (17.95%) and in 1 school (2.56%) it was kept in cooks home.
	Food grains: Most of the schools lacked storage place
13.	Whether potable water is available for cooking and drinking purpose?
	About 92.3 percent of the schools had their own source of potable water for cooking
	and drinking. Only 2 schools had arrange to bring water from other place.1 school
	(Z.P. school Devvadi) did not have its own water source children brought water from
	home.
14.	Whether utensils are available for cooking food? If, available is it
	adequate?
	Most of the schools (76.92%) reported that they had adequate utensils, where as 9
	schools reported inadequate utensils.

15.	What is the kind of fuel used? (Gas based/firewood etc.)					
	Fire wood was used as fuel to prepare the mid- day meal in 36 schools (92.31%)					
	and LPG was used in only 3 schools (7.69%).					
	MDM: Firewood used as fuel in most of the schools.					
16.	SAFETY & HYGIENE:					
	i. General Impression of the environment, safety and hygiene:					
	Out of 39 schools, in 14 schools (35.9%) safety arrangements were good, in 22					
	schools (56.41%) it was fair and in 2 schools (5.13%) it was poor, which needs					
	attention. Out of 39 schools in 14 schools (35.9%) hygiene was maintained well, in					
	23 schools (58.97%) it was fair and in 2 schools (35.9%) it was poor. It was					
	observed that there were fire extinguisher in 35 schools.					
	ii. Are children encouraged to wash hands before and after eating					
	It was observed in 36 schools, that the students were encouraged to wash their					
	hands before eating food, in 3 schools students were not encouraged to do so.					



		of water?									
	It was observed ir	n all schools	that the ch	ildren were	encourage	d to conser	ve water.				
	v. Is the cooking process and storage of fuel safe, not posing any fire										
	hazard? It was observed that in 37 sample schools cooking process and storage of fuel was										
	safe not posing any fire hazard.										
7.	COMMUNITY PA	RTICIPAT	ION AND	AWARENE	SS*:						
	i) Extent of p	articipatio	on by Pare	nts / VECs	/ Pancha	yats / Urb	an				
	bodies in daily s	upervisio	n, monitori	ng, partic	ipation.						
	In 39 schools, pa	rents and 3	87 SMCs we	ere supervis	sing and m	onitoring th	ne mid-da				
	meal scheme but	the frequer	ncy of such	supervisior	n was found	d to be ina	dequate. I				
	was found that m	lost of the j	parents and	SMC mem	bers are fa	rmers and	during da				
	time they are busy in the field. Hence, they could not afford to spend ti						me for daily				
	time they are bus	y in the fiel	d. Hence, t	hey could r	not afford t	o spend tin	ne for dail				
	time they are bus supervision or r Parents/VECs/ Par	monitoring.	It was	found that	t the ove	rall partic					
	supervision or r	nonitoring.	It was d d urban boo	found that lies was po	t the ove or in all sch	rall partic					
	supervision or r Parents/VECs/ Par	nonitoring. nchayats an of participati	It was d d urban boo	found that lies was po	t the ove	rall partic					
	supervision or r Parents/VECs/ Par	nonitoring. nchayats an of participati Parents	It was f d urban boo on Parents/co	found that lies was po ommunity	t the ove or in all sch SMC comm	rall partici nools.	ipation b				
	supervision or r Parents/VECs/ Par Table.17.1. Extent	nonitoring. nchayats an of participati Parents Good	It was f d urban boo on Parents/co Fair	Found that lies was po pommunity Poor	t the ove or in all sch SMC comm Good	nools.	Poor				
	supervision or r Parents/VECs/ Par Table.17.1. Extent	monitoring. nchayats an of participati Parents Good 4	It was f d urban boo on Parents/co Fair 30	Found that lies was po community Poor 5	t the ove or in all sch SMC comm Good 4	arall participools.	Poor 2				
	supervision or r Parents/VECs/ Par Table.17.1. Extent Daily supervision Daily monitoring	monitoring. nchayats an of participati Parents Good 4 (10.26%)	It was f d urban boo on Parents/co Fair 30 (76.92%)	Found that lies was po community Poor 5 (12.82%)	t the ove or in all sch SMC comm Good 4 (10.81%)	rall particion pools. Fair 31 (83.78%)	Poor 2 (5.40%)				
	supervision or r Parents/VECs/ Par Table.17.1. Extent Daily supervision	monitoring. nchayats an of participati Parents Good 4 (10.26%) 4	It was f d urban boo on Parents/co Fair 30 (76.92%) 27	Found that lies was po ommunity Poor 5 (12.82%) 8	t the ove or in all sch SMC comm Good 4 (10.81%) 4	arall partic nools. Fair 31 (83.78%) 30	Poor 2 (5.40%) 3				



It was noti	ced that general awareness abou	it overal	l imp	lement	ation	of MD	
was satisfa	ctory in 28 schools (70%) and	the sou	rce c	of awaı	eness	s of pa	
community members regarding MDM scheme was mostly the school where							
child is getting MDM and school teachers.							
Table.17.4 MDM: Sources of awareness							
Sr. No Source				%	No	%	
1	Newspaper/ Magazine		00	00	39	100	
2	2 Villagers/Friends/Relatives			18	32	82	
3	Teacher		39	100	00	00	
4	School (where the child is stud	ying)	33	85	6	15	
5	Radio		00	00	39	100	
6	Television		04	10	35	90	
7	Website		00	00	39	100	
8	Any other		00	00	39	100	
	ON & SUPERVISION	e been i	nspe	ected	by an	y stat	
i) Has	the mid day meal programme		nspe	ected	by an	y stat	
i) Has district /	the mid day meal programme block level officers/officials?		-		-	-	
i) Hasdistrict /In all scho	the mid day meal programme block level officers/officials? bls (100%) the mid-day meal pr	rogramn	ne wa	as regi	ularly	inspec	
 i) Has district / In all scho by teached 	the mid day meal programme block level officers/officials? ols (100%) the mid-day meal pro- rs or by headmasters. In 39	rogramn schools	ne wa it v	as regi vas in	ularly	inspec	
i) Has district / In all scho by teacher coordinato	the mid day meal programme block level officers/officials? ols (100%) the mid-day meal put is or by headmasters. In 39 is and in 28 schools it was inspec	rogramn schools tted by t	ne wa it v	as regi vas in	ularly	inspec	
i) Has district / In all scho by teacher coordinato	the mid day meal programme block level officers/officials? ols (100%) the mid-day meal put rs or by headmasters. In 39 rs and in 28 schools it was inspect 8.1 MDM: Inspection and Supervision	rogramn schools tted by t	ne wa it v	as regi vas in	ularly spectories	inspeced ed by icials.	
i) Has district / In all scho by teacher coordinator Table.1	the mid day meal programme block level officers/officials? ols (100%) the mid-day meal put rs or by headmasters. In 39 rs and in 28 schools it was inspect 8.1 MDM: Inspection and Supervision	rogramn schools ted by t	it v he Bl	as regi vas in lock lev	ularly specte /el off	inspec ed by icials.	
i) Has district / In all scho by teacher coordinator Table.1 Sr. No	the mid day meal programme block level officers/officials? ols (100%) the mid-day meal pro- rs or by headmasters. In 39 rs and in 28 schools it was inspect 8.1 MDM: Inspection and Supervision	rogramn schools ted by t	it want ward he Bl	as regi vas in lock lev N 4	ularly specte vel off o % 0 10	inspec ed by icials.	
i) Has district / In all scho by teacher coordinato Table.1 Sr. No 1	the mid day meal programme block level officers/officials? ols (100%) the mid-day meal put is or by headmasters. In 39 is and in 28 schools it was inspect 8.1 MDM: Inspection and Supervision State level officers/officials	rogramn schools ted by t on Yes 00	ne wa it v he Bl	as regi vas in lock lev N 4 9 3	ularly specte vel off o % 0 10 6 93	inspeced inicials.	
i) Has district / In all scho by teacher coordinator Table.1 Sr. No 1 2	the mid day meal programme block level officers/officials? ols (100%) the mid-day meal put is or by headmasters. In 39 is and in 28 schools it was inspect 8.1 MDM: Inspection and Supervision State level officers/officials District level officers/officials	rogramn schools tted by t on Yes 00 03	it v he Bl	as regu vas in ock lev N 4 9 3 79 1	Jarly specter vel off 0 % 0 10 6 93 1 28	inspeced by icials.	
i) Has district / In all scho by teacher coordinator Table.1 Sr. No 1 2 3	the mid day meal programme block level officers/officials? bls (100%) the mid-day meal pro- rs or by headmasters. In 39 rs and in 28 schools it was inspect 8.1 MDM: Inspection and Supervision State level officers/officials District level officers/officials Block level officers/officials	rogramn schools ted by t on Yes 00 03 28	it v he Bl % 00 7.6 71.	as regu vas in ock lev N 4 9 3 79 1	ularly spectered rel off 0 10 6 93 1 28	inspeced by icials.	
i) Has district / In all scho by teacher coordinator Table.1 Sr. No 1 2 3 4	the mid day meal programme block level officers/officials? bls (100%) the mid-day meal pro- rs or by headmasters. In 39 rs and in 28 schools it was inspect 8.1 MDM: Inspection and Supervision State level officers/officials District level officers/officials Block level officers/officials	rogramn schools ted by t on Yes 00 03 28 39	it v he Bl % 00 7.6 71.	as regu vas in ock lev N 4 9 3 79 1	ularly spectered rel off 0 10 6 93 1 28	inspeced by icials.	
i) Has district / In all scho by teacher coordinator Table.1 Sr. No 1 2 3 4 ii) The	the mid day meal programme block level officers/officials? ols (100%) the mid-day meal put is or by headmasters. In 39 is and in 28 schools it was inspect 8.1 MDM: Inspection and Supervision State level officers/officials District level officers/officials Block level officers/officials Cluster level officers/officials	rogramn schools ted by t on Yes 00 03 28 39 \$?	ne wa it v he Bl % 00 7.6 71. 100	as regi vas in lock lev 0 4 9 3 79 1 0 0	ularly specte /el off 0 10 6 93 1 28 0 00	inspeced by icials.	

	iii) Remarks made by the visiting of officers? if any?
	The most common remarks by the visiting officers were "according to the menu mid
	day meal was prepared and served" " It was reported that dal and rice has been
	served today", "12 kg and 100 gr rice cooked and served today", "Follow menu", "
	Masala Bhaat was served today", "Supplementary foods like fruits / biscuits should
	be given once in a week". But no specific suggestions were given regarding the
	preparation and its quality.
19.	IMPACT
	Has the mid day meal improved the enrollment, attendance of children in
	school, any improvement in general well being, nutritional status of the
	children (to be verified from school record, discussion with students,
	teachers and parents. Is there any other incidental benefit to the children
	and school due to serving of mid-day-meal by VEC, PRI members?
	All 39 sample schools reported that the mid-day meal programme had helped to
	improve the attendance.
В.	Any other issues relevant to MDM implementation
	MI may give a maximum 2 page note, on any other issues, relevant to
	MDM implementation, not covered above.
	All issues, relevant to MDM implementation are covered.

14 (a) School list with DISE code and Criteria visited by MI District 1: Hingoli

Sr.No	Name of the school/ Village	Type of school	DISE Code	Criteria
1	Z.P. School Devthana	PS with UPS	0104401	b
2	Z.P. C.P. School S.B. Hingoli	PS with UPS	0100101	g
3	Z.P. School Bhattaswangi Tanda	PS with UPS	0112901	С
4	Z.P. School Shakha - 2 Hingoli	PS	0100104	g
5	Z.P. School Andharwadi	PS	5501325	g
6	Z.P. School Pimparkhed	PS with UPS	0110101	I
7	Z.P. School Ghota	PS with UPS	0107701	I
8	Z.P. School Akoli	PS with UPS	0301101	d
9	Z.P. School Budhwara Basmath	PS	0300105	g
10	Z.P. School Dhaulgaon	PS	0308501	i
11	Z.P.School Rajwadi	PS with UPS	0305401	b
12	Z.P. School Balegaon	PS with UPS	0311301	j
13	Z.P.C.P.S Shakha Basmath	PS with UPS	3000132	g
14	Z.P. School Khambala	PS	0305301	h
15	Javahar Balak Mandir Basmath	PS with UPS	0300117	g
16	Z.P. School Purjal	PS with UPS	0108201	j
17	Z.P.School Jajaldabha	PS with UPS	0502601	f
18	Z.P. School Makodi	PS with UPS	0200301	d
19	Z.P. School Urdawanpenga Kalmnuri	PS with UPS	0400105	g
20	Z.P. School Dongarkada S.K	PS	0412801	f
21	Z.P. School Zunzunwadi	PS	0413301	h
22	Z.P. School Repa	PS	0208001	h
23	Z.P. School Pusegaon	PS with UPS	0208602	k
24	Z.P. School Talani	PS with UPS	0208801	j
25	Z.P. School Vikas Nagar	PS with UPS	0400104	g
26	Ghulam Nabi Azad Urdu School Kalamnuri	PS	0400108	G
27	Z.P. School Ukhali	PS with UPS	0509001	D
28	Z.P. School Lakh	PS	0504201	К
29	Z.P. School Kondhur	PS with UPS	0406801	I
30	Z.P. School Bramhani kh	PS	0308901	A
31	Z.P. School Hiwara Bk	PS with UPS	0415001	D
32	Z.P. School Limbala Tanda	PS with UPS	0202301	К
33	Z.P. School Tandulwadi	PS with UPS	0204501	Н
34	Z.P. School Pimpaldari	PS with UPS	0507601	В
35	Z.P. School Devwadi	PS	5502458	В
36	Z.P. School Devala	PS	0502301	A
37	Z.P. School Nalegaon	PS with UPS	0106701	I
38	Z.P. School Wai	PS with UPS	0414010	В
39	Z.P. School Mannas Pimpri	PS with UPS	0212001	C
40	KGBV Hingoli	PS with UPS	0100141	М

Chapter 4

Half Yearly Monitoring Report of Mid Day-Meal

For District: 2 Nanded

(ii)	Period of the Report	01-04-2012 to 31-10-2012
(iv)	Date of visit to the District/Schools	23-07-2012 to 30-07-2012.

1.	REGUL	ARITY	IN SERVING MEAL:									
	Wheth	er the s	school is serving hot cooked	meal daily? If	there was interruption	,						
	what w	vas the	extent and reasons for the s	same?								
	37 schools and 3 KGBV are selected on the basis of the criteria given by the Govt. of India were											
	visited during 23- 30 July 2012. The schools in Nanded district after summer vacation reope											
	on 15 th of June 2012. We had checked the records from beginning of the last academic year. I											
	was observed that all schools were serving a hot cooked meal every day except the interruptio											
	period in 16 schools (43.24%).Out of these 16 schools there was interruption in 11 schools las											
			. ,		as interruption in 11 scho	ois iast						
	year and	d there	was interruption in 9 schools in o	current year.								
	Sc	hool wise	details are given below.									
	[Sr No	Name of the school/village	Interruption	Details							
	-	1	Z P.P.S.Markad	10 days	15 to 25 June 2012							
	-	2	Z.P.School Mendka	9 days	9 to18 July 2011							
				21 days	11 Nov to 1 Dec 2011							
				23 days	21 Jan to 12 Feb 12							
		3	Z.P.P.S.Kharab	28 days	15 June to 13July 2011							
				10 days	20 to 30 April 2012							
				16 days	15 June to 30 July 2012							
		4	Z.P.P.S. Halegaon	11 days	4 to 25 July 2012							
		5	Z.P.P.S.Rawangaon	32 days	15 June to 17 July 2011							
				11 days	20 to 31 March 2012							
				10 days	15 to 24 June 2012							
		6	Z.P.P.S.Takarala	115 days	22 Aug to 8 Dec 2011							
		7	New Z.P.P.S.Neharu nagar No.1	28 days	12 Oct to16 Nov 2011							
				31 days	13 Aug to 13 Sept 2011							
				9 days	24 Feb to 5 March 2012							
		8	Z.P.C.P.S.Lakhamapur	5 days	18 to 21July 2011							
				18 days	17 Nov to 5 Dec 2011							
		9	Z.P.P.S.Hadgaon	10 days	29 Aug to 8 Sept 2011							
				11 days	1 to 11 March 2012							
				27 days	15 June to 12 July 2012							
		10	Z.PC.P.S. Atkali	716 days	15 to 30 June 2011							
				7 days	1 to 6 September 2011							

		11	Z.P.C.P.S.Chikana		11 days	15 to 25	June 201	.2	
	12		Z.P.P.S.Ambesangavi		36 days	15 June t	o 19 July	/ 2011	
		13	Z.P.C.P.S. Hipparga		16 days	15 to 30	June 201	.1	
	14 Z.P.C.P.			25 days 1			15 June to 10 July 2012		
			Z.P.C.P.S. Naigaon	5 ,			1 to 22 October 2011		
		15	ZDDC Maaalaaa		21 days	11 to 30			
		15 16	Z.P.P.S. Manaskarga Z.P.P.S. Degloor		16 days 4 days	15 June t 15 to 18	-		
			2.F.F.3. Degi001		+ uays	15 10 10	June 201	.2	
2.	TRENI								
			ation (As per school	records	vis-à-vis actu	al positio	n/statu	S	
	on the	e day of	visit)						
	-	r	-				1		7
		Sr. De	tails			Boys	Girls	Total	
		No							
		1. En	rollment			3538	3512	7050	
	-	2. No	o. of children opted for M	lid day mea	I	3538	3512	7050	
	-	3. No	o. of children attending th	2902	2866	5768	-		
	-	4. No	o. of children availing MDN	of children availing MDM as per MDM Register					-
	-	5. No	o. of children actually avai	t 2902	2866	5768	-		
		6. No	. of children availing MDI	children availing MDM on the previous day				5774	-
	Total 5 was fo actual had ta	5768 child ound betw number o ken mid-	i0 (Boys 3538 & Girls i dren (Boys 2902 & Girl ween the number of o of children consumed n day meal on the day evious day from 37 scho	ls 2866) w children a nid-day m of visit an	vere present or vailing mid-day eal on the day	n the day o v-meal as of visit. 81	of visit. per MDI .82 perc	No va M registe ent of cl	riation er and hildren
3.		-	IN DELIVERING FOO						
	(i) Is in deli	s school, ivering f	fimplementing agen food grains, what is the food grains, what is the food grains are stated food food food food food food food fo	cy receiv the exter	ing food grain It of delay and	ns regulaı d reasons	for the	same?	_
	Table.3		hools (40.54%). in receiving food grains	%					
	-	Yes		40.54					
		No	22	59.46					
	The or	nly reasor	n causing an interruption	on in prov	iding mid-day i	meal was i	rregulari	ity in su	pply of
	food g	jrains, sp	olit pulses and condir	ments. e.g	j. Zilla Parisha	ad Primary	school	Takara	la had
	_	-	grains after 3 months.	-					
			,						

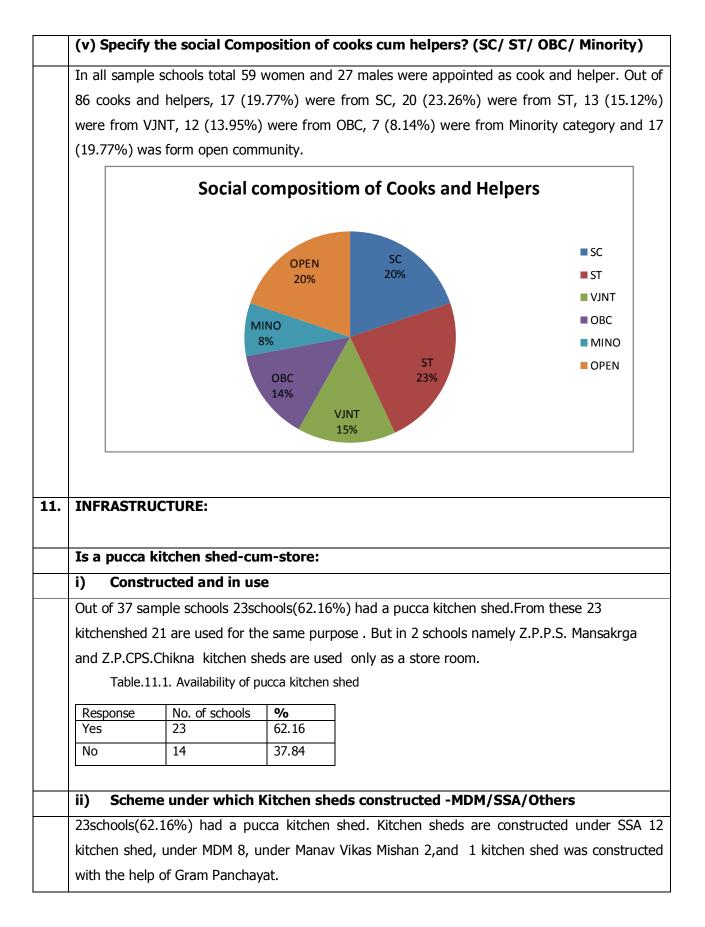
d? pplied through a centralized
pplied through a centralized
two months was supplied a
e of supply of food grains to
the marked / indicated
d was found to be as per the
t the door step of the school
elivered at door step.Teache
that quality of food grain was
LEVEL:
received after a gap of 4 to 5
received after a gap of 4 to 5
year i.e. month of June and
eceived cooking cost for the
received cooking cost for the
akhamapur received cooking
. It was noticed that though
dministrative procedure. The
edful for regular provision o
nages to ensure that
or the cook used to purchase
the continuity in the mid-day

	The cooking cost was paid through bank in all schools (100.00%). Table.4.2. Payment of cooking cost											
		Table.4.2. Pa	ayment o	of cooking o	cost							
		Mode of pa Cash	yment	No. of so	chools	% 00						
		Bank		37		100						
•	SOCIAI	EQUITY:										
						or cor	nmur	nity dis	crimination in cooking or			
	serving	or seating	g arran	gements	2							
	In none	of the scho	ols, any	discrimin	ation w	vith resp	pect to	o gende	er, caste or community was			
	observe	d in cooking	or serv	ing or sea	nting ar	rangem	nent.					
		Table.5.1. S	Social Equ	uity: Discrir	ninatior	n observ	ed					
			No of s	chools	Yes	%	No	%				
		Cooking	37		00	00	37	100				
		Serving	37		00	00	37	100				
		Sitting	37		00	00	37	100				
					<u> </u>							
	-	-		-				-	nts for eating?			
									ents were used to sit in scho od and in some schools 32.43°			
		Iren were u		•					Ju anu in some schools 52.45			
	1	2				1 :						

6.	VARIE	TY OF MENU:							
	i) Has the school displayed its weekly menu at a place noticeable to community, and								
	is it able to adhere to the menu displayed?								
	7 schools (18.92%) had displayed a weekly menu at a place noticeable to community. In 22								
	schools (59.5%) it was inside the school office, in 6 schools (16.22%) it was inside the kitchen								
	It was f	ound that the p	prescribed menu	was not follow	red in 10 schools (27.02%).				
		Table.6.1. Disp	lay of menu at a no	oticeable place					
		Response	No. of schools	%					
		Yes	7	18.92					
		No	30	81.08					
	ii) W	/ho decides tł	ne menu?						
	The sta	te has given 4	different menue	s to all distric	ts, suggesting them to select one o	of it for			
	their di	strict. The auth	nority to select th	ne menu was	given to the committee constituted	l under			
	the cha	airmanship of	the District Chi	ef Executive	Officer. The menu selected by	district			
	commit	tee is followed	by the all schools	in the respect	tive district.				
7.	VARIETY OF FOOD								
	i) Is there variety in the food served or is the same type of food served daily?								
	In all 2	7 schools (72.9	97%) a variety ir	the food pre	eparation as given in the prescribed	d menu			
	such as	rice with curry	or dal or khichad	li were found.	The seasonal vegetables were foun	d to be			
	used in	mid-day meal.							
	(ii) Dose the daily menu include rice / wheat preparation, dal and vegetables?								
	It was noticed that daily menu was mainly rice preparation along with dal and beans or gram								
	curry on every alternate day as given in the prescribed menu.								
8.	QUALI	TY & QUANTI	TY OF MEAL :						
	Feedba	ack from child	Iren on						
	a) Qu	ality of meal	:						
	In 35 s	chools (94.59%	%) quality of foo	d was found	to be good. In 2 schools (5.41%)	it was			
	average								
		Table.8.1. Qualit	ty of meal (% of sc	hools)					
		Cood		No. of schools	% 94.59				
		Good Average		35 02	5.41				
		Average		02	5.71				
		Poor		00	00				

	b)	Quantity of I	neal:							
	In all	37 (100.0%)	schools the quantit	ty of food was f	ound to be	sufficient as per the need of				
	childr	en.								
		Table.8.2. Q	uantity of meal (% of	schools)						
				No. of schools	%					
		Sufficient		37	100					
		less		00	00					
		No MDM c	n the day of MI visit	00	00					
	c) -	{If children	were not happy, n	lease give rea	sons and s	uggestions to improve.}				
						by children from 36 school				
	(97.3				J. J. J.					
).	•	PLEMENTAR	/•							
			nere school Health	- Card maintai	nod for on	ah ahild?				
	(i) 15 U	here school healtr	n Caru maintai	ned for eac					
	Out o	of 37 schools, 3	33 schools (89.19%)) had maintained	l a Health C	ard for each child.				
	Table.9.1. Availability of Health card									
						_				
		Response	No. of schools		%					
		Yes	33		89.19					
		No	04		10.81					
	(i	i) Wha	at is the frequency	y of health che	ck-up?					
	The a	nnual health	check up was found	to be conducted	in all schoo	ols.				
	(iii) \	Whether chil	dren are given mi	cronutrients ([ron, folic a	acid, vitamin- A dosage)				
			-	-	[ron, folic a	acid, vitamin- A dosage)				
	and	de-worming	medicine periodic	cally?	-					
	and of As po	de-worming er the guidel	medicine periodic ines given in April	cally? 2010 by the	Govt of In	dia, the State has supplie				
	and of As po	de-worming er the guidel nutrient suppl	medicine periodic ines given in April ementation of IFA s	cally? 2010 by the	Govt of In					
	and a As po micro	de-worming er the guidel	medicine periodic ines given in April ementation of IFA s	cally? 2010 by the	Govt of In	dia, the State has supplie				
	and of As point of the As poin	de-worming er the guidel nutrient suppl II class childre	medicine periodic ines given in April ementation of IFA s	cally? 2010 by the yrup to the I to	Govt of In V class chil	dia, the State has supplie dren and IFA capsules to th				
	and a As po micro VI-VI	de-worming er the guidel nutrient suppl II class childre Who adminis	medicine periodic ines given in April ementation of IFA s en.	cally? 2010 by the yrup to the I to nes and at what	Govt of In V class chil at frequen	dia, the State has supplie dren and IFA capsules to th				

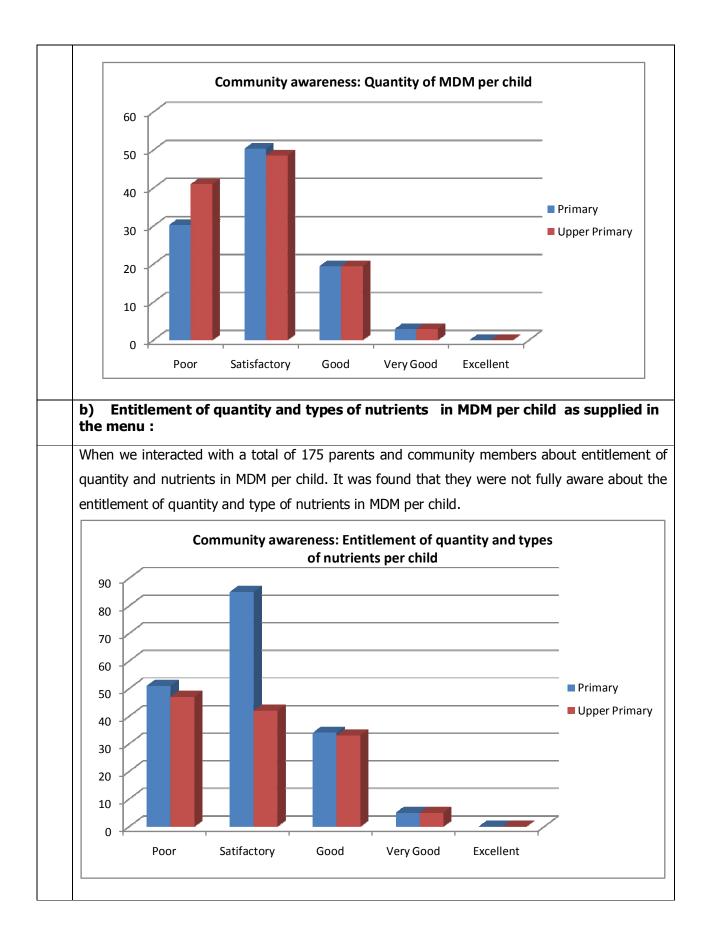
ST	ATUS OF	COOKS:											
(i)	(i) Who cooks and serves the meal? (Cook cum helper appointed by the												
Department/VEC/PRI/Self Help Group/ NGO/Contractor)													
<u> </u>													
	In 6 schools (16.22%)only cooks were appointed .In 31 schoos(73.78%) cook cum helper wer												
арр	appointed. In all 37 schools (100%) cooks and helpers were appointed by the SMC.												
(i	i) Is th	e number of cooks and helpers	engaged in the so	chool as per GOI norm									
It	was repor	ted by all schools (100%) that th	ey have received t	the new norms. They h									
app	pointed co	oks and helpers as per the norms.	But it was found t	that in 10 schools (27.03									
apr	pointment	of cooks and helpers was not made	as per the norms of	given by the state and th									
		as follows.											
001													
	Sr.	Name of the school/village	Children	No. of cook cum									
	No		Opted for MDM	helper appointed									
	1	N.P.School Ambedkar nagar	93	1									
	2	N.P. School Leber colony	182	1									
	3	N.P.School Islampura	78	1									
	4	Z.P. Primary School Bitnal	303	2									
	5	Z.P.P.S Chikna	242	1									
	6	Z,P.P.S.Mukhed	206	1									
	7	Z.P,P.S.Tumberpalli	134	1									
	8	Z.P.P.S.Degloor	62	1									
	9	Z.P.P.S.Kandhar	85	1									
	10	Z.P.P.S.Rui	319	3									
	.		<u> </u>										
(iii) wna	t is remuneration paid to cooks	cum neipers and	mode of payment?									
Th	a cooks an	d helpers appointed in schools repo	rted that they are a	etting Bc 1000/- per mo									
			, 5										
dS	remunerat	ion for which they had opened their	Saving account.										
(:			<u>h alu ana na anda nh</u>	2									
) 15 the r	emuneration paid to cooks cum	neipers regularly	lf.									
Coo	oking cost	and remuneration of cooks cum hel	pers had transfer to	gether to school account									
Cau	used none	of the schools had paid remuneration	on to cooks and help	pers regularly.									



	iii) Constructed but not in use (Reasons for not using)
	2 schools namely Z.P.P.S. Mansakrga and Z.P.CPS.Chikna kitchen sheds are used only as a
	store room.
	iv) Under construction
	In 1 school namely Z.P.P.S. Rittha tanda kitchen shed was under construction.
	v) Sanctioned, but construction not started
	No such case was found
	vi) Not sanctioned
	14 schools had not received a sanction for constructing pucca kitchen shed cum-store.
	vii) Any other (specify)
	No such case was found
12.	In case the pucca kitchen shed is not available, where is the food being cooked and
	where are the food grains /other ingredients being stored.
	It was found that out of the sample schools 14 schools had not the kitchen shed. However, food
	was cooked in the school verandah in 2 schools (5,4%), unutilized spare classroom in 6 schools
	(16.22%), on open yard in 3 schools (8.11%), in temporary shed in 1 schools (2.7%), in cooks
	home of 1 school.
	All sample schools lacked storage place for food items. It was seen that the food grains were
	stored in classroom in 17 schools (45.95%), school office in 6 schools (16.22%). unutilized
	classroom in 8 schools (21.62%),cooks home in 1 school
	4
	MDM: Food grains stored in unutilized classroom

13.	Whether potable water is available for cooking and drinking purpose?
	Most of all schools (92.88 %) had potable water for cooking and drinking .One school Z.P.P.S.
	Mathura tanda had taken water from well in 4 school store enough water in vessel and only 3
	schools (8.12%)had not their own source of water. Z.P.P.S. Ambesangavi Rs,30,000/- budget
	sanctioned from Ziia Parishad for drinking water and Z.P.P.S. Hipparga did not have their own
	water cook carried water from village well. Z.P.P.S. Chikna had hand pump but it was floaried
	water it is harmful to health so student bring water bags from home.
14.	Whether utensils are available for cooking food? If, available is it adequate?
	Most of the schools (97.5%) except Z.P. School Kandhar in Kandhar block reported that they
	had adequate utensils.
15 .	What is the kind of fuel used? (Gas based/firewood etc.)
	Fire wood was used as fuel to prepare the mid-day meal in 37 schools (100 %)
16.	SAFETY & HYGIENE:
	i. General Impression of the environment, safety and hygiene:
	Out of 37 schools, in 12 schools (32.43%) safety arrangements were good, in 22 schools
	(59.46%) it was fair and in 3 schools (8.11%) it was poor, which needs attention. Out of 37
	schools in 12 schools (32.43%) hygiene was maintained well, in 12 schools (59.46%) it was fair
	and in 3 schools (8.11%) it was poor.
	ii. Are children encouraged to wash hands before and after eating
	It was observed in 33 schools (89.19%) that students were encouraged to wash their hands
	before and after eating food.
	iii. Do the children take meals in an orderly manner?
	It was observed in all schools that children were taking meals in a disciplined manner.
	iv. Conservation of water?
	It was observed in all schools that children were encouraged to conserve water.
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?
	It was observed that out of 37 schools in 36 schools (97.3%), the cooking process and storage
	of fuel was safe, not posing any fire hazard.

	IMONITI PARTICI	PATION A	ND AWAF	RENESS*:									
i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily													
supe	ervision, monitorii	onitoring, participation.											
It 37	' schools the parents	s/SMCs wer	e supervisi	ng and mo	nitoring the	e mid-day ı	meal schem	ne b					
the frequency of such supervision was inadequate. It was found that most of the pare								ts a					
farmers and during day time they are busy in the field. Hence, they could not afford to s time for daily supervision and monitoring.													
									It wa	as found that the ov	verall partic	ipation by	Parents/VE
poor	in all schools.												
Tab	le.17.1. Extent of Pare	ent/communi	ty participat	ion (% scho	ols)								
		Parents			SMC comm	nunity							
		Good	Fair	Poor	Good	Fair	Poor						
	Daily supervision	6	24	7	4	25	8						
		(16.22%)	(64.86%)	(18.92%)	(10.81%)	(67.57%)	(21.62%)						
	Daily monitoring	5	22	10	5	22	10						
		(13.51%)		(27.03%)	(13.51%)	(59.46%)	(27.03%)						
	Daily participation	8	24	5	4	9	24						
		(21.62%)	(61 060/-)	(12 E10/)	(10 010/)	(74 270/)	(64 060/)						
	Is any restor bai		(64.86%)	(13.51%)	(10.81%)	(24.32%)	(64.86%)	of					
The	Is any roster bein MDM? roster was found to DM but no regularit er.	ng mainta be maintai	ined by th	e commu	nity meml	bers for su	ipervision rs for super	visio					
the The of M	MDM? roster was found to DM but no regularit er. Are the parents/	ng mainta be maintai y was notic communit	ined by the ned in 8 sc and and als by member	hools by th o teachers	nity meml e communi were not f	bers for su ity member ound to be	ipervision rs for super keen abou	visio It tr					
the The of M matt	MDM? roster was found to DM but no regularit er. Are the parents/ a) Quantity of MI	ng mainta be maintai y was notic communit	ined by the ned in 8 sc and and als by member	hools by th o teachers	nity meml e communi were not f	bers for su ity member ound to be	ipervision rs for super keen abou	visio It tr					
the The of M matte	MDM? roster was found to DM but no regularit er. Are the parents/ a) Quantity of MI tick)	ng mainta be maintai y was notic communit DM per ch	ined by the ned in 8 sc and als and als and als and als and als	e communities the communities of	nity meml le communi were not f about the per primar	bers for su ity member ound to be following y : 1 2 3	ipervision s for super keen abou keen abou	visio It th					
the The of M matte	MDM? roster was found to DM but no regularit er. Are the parents/ a) Quantity of MI	ng mainta be maintai y was notic communit DM per ch	ined by the ned in 8 sc and als and als and als and als and als	e communities the communities of	nity meml le communi were not f about the per primar	bers for su ity member ound to be following y : 1 2 3	ipervision s for super keen abou keen abou	visio It th					
the The of M matter iii) a Total	MDM? roster was found to DM but no regularit er. Are the parents/ a) Quantity of MI tick)	ng mainta be maintai y was notic communit DM per chi MC membe	ined by the ned in 8 sc and als by member ild at Prime rs out of w	e communication in the communication in the communication in the communication is a set of the c	nity meml le communi were not f about the per primar	bers for su ity member ound to be following y : 1 2 3 and 61 fem	ipervision rs for super keen abou keen abou	visio it th e					
the The of M matt iii) a Total durir	MDM? roster was found to DM but no regularit er. Are the parents/ a) Quantity of MI tick) I 175 parents and SI	ng mainta be maintai y was notic communit DM per chi MC membe It was four	ined by the ned in 8 sc red and als by member ild at Prime rs out of wo nd that par	hools by the communication of teachers aware a hary & upp hich 113 we ents/ communication of the communication of	nity meml nity meml ne communi were not f about the per primar rere males munity mer	bers for su ity member ound to be following y : 1 2 3 and 61 fen nbers were	ipervision s for super keen abou keen abou i 4 5 (please nales interv e not fully a	visio It th e iewe					
the The of M matt iii) a Total durir abou	MDM? roster was found to DM but no regularit er. Are the parents/ a) Quantity of MI tick) I 175 parents and Sing the school visit.	ng mainta be maintai y was notic communit DM per chi MC membe It was four antity of M	ined by the ned in 8 sc and als and and als and als and	hools by the communication of teachers aware a mary & upp hich 113 we ents/ communication of the communication of	nity memi e communi were not f about the per primar vere males munity mer	bers for su ity member ound to be following y : 1 2 3 and 61 fen nbers were ber primary	ipervision rs for super keen abou keen abou t 4 5 (pleas hales interv not fully a level. They	visic it th e iewe					



N	it was n	oticed t	hat the source of awaren	ess of p	arents a	and c	comm	nunity members regard						
1	MDM scheme was mostly the teachers and children.													
т	Table.17.4 MDM: Sources of awareness													
	Sr. No	Source		Yes	%	No	%							
	1	Newspa	per/ Magazine	03	8.11	34	91.8	89						
	2	Villager	s/Friends/Relatives	2	5.41	35	94.5	59						
	3	Teache	r	37	100	00	00							
	4	School	(where the child is studying)	27	72.97	10	27.0	03						
	5	Radio		00	00	37	100)						
	6	Televisi	on	01	2.70	36	97.3	30						
	7	Website	2	00	00	37	100)						
	8	Any oth	er	00	00	37	100)						
а	and in 7	schools	s or by headmasters. It v (17.5%) it was also inspe und to be conducted in an	cted by	the distr									
				•										
	י ן	Sr. No	MDM: Inspection and Superv	Ye	s %	N		%						
		31.110		10	5 70			70						
	·	1	State level officers/officials		00	4	0	100						
		1	State level officers/officials	00		4		100						
		2	District level officers/official	00 s 01	2.70	3	6 9	97.30						
		2 3	District level officers/officials Block level officers/officials	00 s 01 22	2.70	3 6 1	6 9 5 4	97.30 40.54						
		2	District level officers/official	00 s 01 22	2.70	3 6 1	6 9 5 4	97.30						
		2 3 4	District level officers/officials Block level officers/officials	00 s 01 22 s 36	2.70	3 6 1	6 9 5 4	97.30 40.54						
	ii)	2 3 4	District level officers/officials Block level officers/officials Cluster level officers/officials	00 s 01 22 s 36	2.70	3 6 1	6 9 5 4	97.30 40.54						
	-	2 3 4 The f	District level officers/officials Block level officers/officials Cluster level officers/officials	00 5 01 22 5 36 tions?	2.70 59.4 97.3	6 1. 0 1	6 9 5 4	97.30 40.54 2.70						
	The freq	2 3 4 The fr	District level officers/officials Block level officers/officials Cluster level officers/officials	00 5 01 22 5 36 tions? evel offic	2.70 59.4 97.3	6 1 0 1	6 9 5 4 2	97.30 40.54 2.70 5 schools, fortnightly i						

	iii) Remarks made by the visiting of officers? if any?
	The most common remarks by the visiting officers were "according to the menu mid-day meal
	was prepared and served" "Rice along with chana potato mixed vegetable was served",
	"Fruits/ Biscuits should be given once in a week as supplementary", "only food grains were
	supplied today no split pulses and condiments supplied by the agency", "Today's menu was
	palak mixed dal and rice". No specific suggestions were given regarding the quantity and its
	quality.
19.	ІМРАСТ
	Has the mid day meal improved the enrollment, attendance of children in school, any
	improvement in general well being, nutritional status of the children (to be verified
	from school record, discussion with students, teachers and parents. Is there any
	other incidental benefit to the children and school due to serving of mid-day-meal by
	VEC, PRI members?
	It was reported that in all 37 schools the mid-day meal programme had helped to improve the
	attendance. The State has provided all necessary documents with instructions to each school
	pertaining the weight, height, age and other details of the children but the teachers or the
	headmasters were not found to be serious about maintaining this record. It was found that the
	inspecting authority also did not pay attention about this matter. However it is difficult to make
	any statement regarding improvement in general well being or nourishment status of child.
В.	Any other issues relevant to MDM implementation
	MI may give a maximum 2 page note, on any other issues, relevant to MDM
	implementation, not covered above.
	All issues, relevant to MDM implementation are covered.

[14 (a) School list with DISE code and Criteria visited by MI

Sr.No	Name of the school/ Village	Type of school	DISE Code	criteria
1	NWMNP Ambedkar Nagar	PS with UPS	1701001	g
2	NWMNP Leber colony	PS with UPS	1700501	g
3	NWMNP Islampura	PS	1701401	g
4	Z.P. School Markand	PS with UPS	0104001	b
5	Z.P. School Nila	PS with UPS	0104901	b
6	Z.P. School Mendhka	PS with UPS	0301101	d
7	Z.P. School Loni Bk	PS with UPS	0203001	а
8	Z.P. School Kharab	PS	0205001	g
9	Z.P. School Lyahari	PS with UPS	1308105	b
10	Z.P. School Halegaon	PS	1305812	h
11	Z.P.School Ritha Tanda	PS	1100702	f
12	Z.P. School Rawangaon	PS	1106801	i
13	Z.P. School Takrala Bk	PS with UPS	1407001	k
14	Z.P.P.S.N School Nehru Nagar- 1	PS	1402511	e
15	Z.P. School Lakhamapur	PS with UPS	1604801	j
16	Z.P. School Madnapur	PS with UPS	1605601	d
17	Z.P.School New Abadi	PS	1605702	g
18	Z.P. School Gokunda	PS with UPS	1505501	g,d
19	Z.P School Pangri Tanda	PS	1511901	К
20	Z.P. School Mathura Tanda- 1	PS	1510102	Н
21	Z.P. School Bitnal	PS with UPS	1200702	Ι
22	Z.P. School Dholumri	PS with UPS	1201501	С
23	Z.P. School Chikna	PS with UPS	1001401	j,i
24	Z.P. School Atkali	PS with UPS	0800601	Ι
25	Z.P.C.P.S Branch Mukhed	PS with UPS	0611301	J
26	Z.P.C.P.S Hipparga	PS with UPS	0606101	f
27	Z.P.C.P.S Ambulga Bk	PS	0600501	b
28	Z.P.C.P.S Naigaon	PS with UPS	0900111	g
29	Z.P. School Daregaon	PS with UPS	0904101	i
30	Z.P. School Tumbarpalli	PS with UPS	0709101	e
31	Z.P. School Man Sakharga	PS	0705602	f
32	Z.P. School Nutan Degloor	PS	0702205	g
33	Z.P. School Ambesangvi	PS with UPS	0400201	d
34	Z.P.C.P.S Malegaon	PS with UPS	0408801	k
35	Z.P. School Digras Kh	PS	0503201	e
36	Z.P.C.P.S Kandhar	PS	0506301	g
37	Z.P.C.P.S Rui	PS with UPS	0511401	b
38	KGBV Biloli	PS with UPS	0801512	m
39	KGBV Dharmabad	PS with UPS	1001913	m
40	KGBV Mudhkhed	PS with UPS	0300116	m

Chapter 5

Half Yearly Monitoring Report of Mid Day-Meal

For District: 3 Gadchiroli

(ii)	Period of the Report	01-04-2012 to 31-10-2012
(iv)	Date of visit to the District/Schools	06-08-2012 to 13-08-2012.

1.	REG	ULAF	ITY IN SERVING MEAL:					
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?							
	MI ha	ad visi	ted all 40schools out it 37 schools a	and 3 KGBVs v	vere seleo	cted on	the ba	sis of
	the c	riteria	given by the Govt. of India were vis	ited during 06-	-13 Augus	st 2012.	The sc	hools
	in th	e Gao	chiroli district after summer vacat	ion reopened	on 15 th J	lune 20)12, we	had
	check	ked th	e records from beginning of the aca	demic year. It	was obse	rved that	at all sc	hools
	were	servir	ng a hot cooked meal every day e	xcept the inte	rruption p	period i	n 4 scł	ools.
	Schoo	ol wise	e details are given below.					
		Sr. No	Name of the school/ village	Interruption	Details			
		1	Z.P. School Yella	23 days	17 July-1	0 Aug 20	012	
		2	Z.P. School Ghot	6 days	22 - 27 Ji			
		3	Z.P. School Ganpur (Rai)	28 days	7 July-5 A			
		4	Z.P. School Chintalprth	26 days	26 June-2	19 July 2	012	
2.	TREM	NDS:						
			variation (As per school records visit)	vis-à-vis act	ual posit	tion/st	atus o	1
	S	Sr No	Details		Boys	Girls	Total	7
	1		Enrollment		2998	3217	6215	-
	2	<u>)</u> .	No of children opted for Mid-day-Meal		2998	3217	6215	-
	3	3.	No. of children attending the school on	the day of visit	2715	2923	5638	
	4	ŀ.	No. of children availing MDM as per MD	DM Register	2715	2923	5638	
	5	5.	No. of children actually availing MDM o	n the day of visi	t 2715	2923	5638	
	6	.	No. of children availing MDM on the pre-	evious day	2684	2628	5312	
	All To	otal ch	ildren 6215 (Boys 2998 & Girls 321	7) enrolled in	the schoo	ol opted	for mi	d-day
	meal.	. Tota	l 5638 children (Boys 2715 & Girls	2923) were pr	esent on	the day	y of visi	t. No
	variat	tion w	as found between the number of c	children availin	g mid-da	y meal	as per	MDM
	regist	ter an	d actual number of children availed	d mid-day mea	al on the	day of	visit.	90.92
	perce	ent of	children had taken mid-day meal	on the day o	f visit an	d 85.47	7 perce	nt of
	childr	en ha	d taken mid-day meal on the previou	us day.				

(i) dela sam	ay in deliverin		-	ng food grains regularly? If there is extent of delay and reasons for the
MI	had visited 37	schools and 3 KG	GBVs.MDM w	vas observed in 37 schools out of it
scho	ools (81.08%)	had received food	grains regula	arly and a delay in delivering food grai
was	noticed in 7 sc	hools. Details are g	given below-	
	Table.3.1	Delay in receiving fo	od grains	
	Response	No. of schools	s %	
	Yes	07	18.92	
	No	30	81.08	_
(ii)	Is buffer sto	ock of one-month	n's requirer	nent maintained?
The	food grains i	ncluding rice and	l split pulse	s and condiments were supplied by
	-	-		served that the stock of two months w
	nliad at tha can	na tima hy tha aga	ncy therefor	
			ency therefor	e there was one month's additional sto
	fied at the sar 6 schools (97.3		ncy therefor	
	6 schools (97.3			
	6 schools (97.3	%). ffer stock maintenar		
	6 schools (97.3	%).		
	6 schools (97.3 Table.3.2 Bu	%). ffer stock maintenar	nce	
	6 schools (97.3 Table.3.2 Bu Response	%). Iffer stock maintenar No. of schools	nce	
	6 schools (97.3 Table.3.2 Bu Response Yes	%). Iffer stock maintenar No. of schools 36	% 97.3	
	6 schools (97.3 Table.3.2 Bu Response Yes No	%). ffer stock maintenar No. of schools 36 1	% 97.3 2.7	
in 3(6 schools (97.3 Table.3.2 Bu Response Yes No Is the qua	%). ffer stock maintenar No. of schools 36 1	% 97.3 2.7	e there was one month's additional sto
in 3 (iii) wei	6 schools (97.3 Table.3.2 Bu Response Yes No Is the quanting	%). Iffer stock maintenar No. of schools 36 1 ntity of food gra	nce 97.3 2.7 in supplied	e there was one month's additional sto
in 30 (iii) wei The	6 schools (97.3 Table.3.2 Bu Response Yes No Is the quantity of foo	%). Iffer stock maintenar No. of schools 36 1 ntity of food gra od grains that was	nce 97.3 2.7 in supplied	e there was one month's additional sto
in 30 (iii) wei The	6 schools (97.3 Table.3.2 Bu Response Yes No Is the quanting	%). Iffer stock maintenar No. of schools 36 1 ntity of food gra od grains that was	nce 97.3 2.7 in supplied	e there was one month's additional sto
in 30 (iii) wei The	6 schools (97.3 Table.3.2 Bu Response Yes No Is the quantity of for	%). Iffer stock maintenar No. of schools 36 1 ntity of food gra od grains that was	nce 97.3 2.7 in supplied	e there was one month's additional sto
in 30 (iii) wei The in al	6 schools (97.3 Table.3.2 Bu Response Yes No Is the quan ight? quantity of foo Il schools (1009	%). Iffer stock maintenar No. of schools 36 1 ntity of food gra od grains that was	nce 97.3 2.7 in supplied supplied wa	e there was one month's additional sto was as per the marked / indicate is as per the weight marked on the ba
in 30 (iii) wei The in al	6 schools (97.3 Table.3.2 Bu Response Yes No Is the quantity of foo Il schools (1009 (iii) Is t	%). Iffer stock maintenar No. of schools 36 1 ntity of food gra od grains that was %). he food grain del	ince 97.3 2.7 in supplied supplied wa	e there was one month's additional sto was as per the marked / indicate is as per the weight marked on the ba
in 30 (iii) wei The in al All s	6 schools (97.3 Table.3.2 Bu Response Yes No Is the quantity of foo Il schools (1009 (iii) Is t	%). Iffer stock maintenar No. of schools 36 1 ntity of food gra od grains that was %). he food grain del	ince 97.3 2.7 in supplied supplied wa	e there was one month's additional sto was as per the marked / indicate is as per the weight marked on the ba
in 30 (iii) wei The in al All s scho	6 schools (97.3 Table.3.2 Bu Response Yes No Is the quantity of foo Il schools (1009 (iii) Is t sample schools pol.	%). Iffer stock maintenar No. of schools 36 1 ntity of food gra od grains that was %). he food grain del reported that the	nce % 97.3 2.7 in supplied was supplied was livered at the food grains	e there was one month's additional sto was as per the marked / indicate is as per the weight marked on the ba
in 30 (iii) wei The in al All s scho (v)	6 schools (97.3 Table.3.2 Bu Response Yes No Is the quan ight? quantity of foo Il schools (1009 (iii) Is t sample schools pol. Is the qualit	%). iffer stock maintenar No. of schools 36 1 ntity of food gra od grains that was %). he food grain del reported that the cy of food grain g	nce 97.3 2.7 in supplied supplied wa ivered at the food grains jood?	e there was one month's additional sto was as per the marked / indicate is as per the weight marked on the ba he school?
in 30 (iii) wei The in al All s scho (v)	6 schools (97.3 Table.3.2 Bu Response Yes No Is the quan ight? quantity of foo Il schools (1009 (iii) Is t sample schools pol. Is the qualit	%). iffer stock maintenar No. of schools 36 1 ntity of food gra od grains that was %). he food grain del reported that the cy of food grain g	nce 97.3 2.7 in supplied supplied wa ivered at the food grains jood?	e there was one month's additional sto was as per the marked / indicate is as per the weight marked on the ba

4.	REGULA	RITY IN DE	LIVERING COC	DKING CO	ST TO SCHOOL LEVEL:
		h /			
				•	ng cooking cost in advance oking cost, what is the extent of
		d reasons f	-	vering cot	oking cost, what is the extent of
	to 5 mont received i 15 th June were subr concerned cooking co	ths. It was n May June 2012 up to mitted in tin l authorities ost.	found that cooki and July 2012. the last day of ne, the payment	ng cost of None of the MI visit. A was delay ce of this a	gularly. It was received after a gap of 4 January ,February and March 2012 was e school had received cooking cost from Il schools reported that though the bills ed due to administrative procedure. The nd do the needful for regular provision of
		,		5	
	Re	esponse	No. of schools	%	
	Ye		37	100	
	No		00	00	
				-	iting agency manages to ensure that
	To avoid purchase advance fi	disruption in vegetables	either on credit vn pocket whene	rogramme or spent	the school head masters were found to their own money. They also had paid ok asked for it and ensured the continuity
	(iii) Is c	cooking cos	st paid by cash	or throug	h banking channel?
	The cooki	ng cost was	paid through bar	nk in all 37	schools (100%).
	-				
		lode of	nent of cooking cos No. of schools	st %	1
		ayment	ING. OF SCHOOLS	70	
	-	ash	00	00	
	В	ank	37	100	
			1	1	_

5.	SOCIAL EQU	ITY:										
	i) Did you ob	serve	e any gender o	r caste	or co	mmur	nity di	scrin	ninat	tion ii	n cook	ing
	-		ing arrangeme									
			ols any discrimin				•	r, ca	ste o	r com	munity	was
		-	or serving and s	-	-		•					
	Table.	5.1.50	ocial Equity: Discr				0/	1				
			No of schools	Yes	%	No	%					
	Cook	-	37	00	00	37	100					
	Servi	-	37	00	00	37	100					
	Sittin	ıg	37	00	00	37	100					
									11111 113978			
			MDM: No disc	criminat	ion of a	any typ	pe obse	rved				
	ii) What is th	ne sys	MDM: No disc tem of serving							ating	?	
	It was noticed classroom to	that i consu		g and s chools t It was	eating he child observ	arrar dren u red th	igeme sed to	nts sit ir	for e i scho	ool ve	randah	
6.	It was noticed classroom to	that i consu used	tem of serving in most of the so me the food. to stand in queu	g and s chools t It was	eating he child observ	arrar dren u red th	igeme sed to	nts sit ir	for e i scho	ool ve	randah	
6.	It was noticed classroom to students were VARIETY OF i) Has the	that i consu used MENI scho	tem of serving in most of the so me the food. to stand in queu U: ol displayed it	g and s chools t It was ue to tal	eating he child observ ke the r	arrar dren u ved th meal. nu at	sed to at in a plac	nts sit ir ^f ew e no	for e scho schoo	ool ver ols (2	randah 4.32%	
6.	It was noticed classroom to students were VARIETY OF i) Has the community, a	that i consu used MENU scho and is	tem of serving in most of the so ime the food. to stand in queu U: ol displayed it s it able to adh	g and s chools t It was ue to tal s week here to	eating he child observ ke the r kly men the me	arrar dren u ved th meal. nu at enu d	sed to at in a plac isplay	nts sit ir few e no ed?	for e schoo schoo	ool ver ols (2 able t	randah 4.32% 0) the
6.	It was noticed classroom to students were VARIETY OF i) Has the community, a It was found the	that i consu used MENU scho and is hat in	in most of the so ine the food. to stand in queu U: ol displayed it s it able to adh 18 schools (48.	g and s chools t It was ue to tak is week here to 65%) h	eating he child observ the r the me ad disp	arrar dren u /ed th meal. nu at enu d	sed to at in a plac isplay a men	nts sit ir few e no ed? u at	for e schoo ticea	able t	randah 4.32% o noticeal) the
6.	It was noticed classroom to students were VARIETY OF i) Has the community, a It was found th community. In	that i consu used MENU scho and is hat in 11 sc	tem of serving in most of the so me the food. to stand in queu U: ol displayed it s it able to adh 18 schools (48. chools (29.73%)	g and s chools t It was ue to tak is week here to 65%) h	eating he child observ the r the me ad disp	arrar dren u /ed th meal. nu at enu d	sed to at in a plac isplay a men	nts sit ir few e no ed? u at	for e schoo ticea	able t	randah 4.32% o noticeal) the
6.	It was noticed classroom to students were VARIETY OF i) Has the community, a It was found th community. In kitchen shed(1	that i consu used MENU scho and is hat in 11 so .3.52).	item of serving in most of the section the food. to stand in queu U: ol displayed it s it able to adh 18 schools (29.73%)	g and s chools t It was ue to tal s week here to (65%) h) it was	eating he child observ the r the me ad disp inside	arrar dren u ved th meal. nu at enu d blayed the sc	sed to at in a plac isplay a men	nts sit ir few e no ed? u at	for e schoo ticea	able t	randah 4.32% o noticeal) the
6.	It was noticed classroom to students were VARIETY OF i) Has the community, a It was found th community. In kitchen shed(1 Table.6	that i consu used MENI scho and is hat in 11 sc .3.52). 5.1. Dis	item of serving in most of the section of stand in queue to stand in queue U: ol displayed it s it able to adh 18 schools (48. chools (29.73%) splay of menu at section	g and s chools t It was ue to tal s week nere to 65%) h) it was a noticea	eating he child observ the r cly men the ma ad disp inside	arrar dren u ved th meal. nu at enu d blayed the sc	sed to at in a plac isplay a men	nts sit ir few e no ed? u at	for e schoo ticea	able t	randah 4.32% o noticeal) the
6.	It was noticed classroom to students were VARIETY OF i) Has the community, a It was found th community. In kitchen shed(1 Table.6	that i consu used MENI scho and is hat in 11 sc .3.52). 5.1. Dis	in most of the so ine the food. to stand in queu U: ol displayed it s it able to adh 18 schools (48. chools (29.73%) splay of menu at No. of schoo	g and s chools t It was ue to tal s week nere to 65%) h) it was a noticea	eating he child observ the r aly men the ma ad disp inside able place	arrar dren u ved th meal. nu at enu d blayed the sc	sed to at in a plac isplay a men	nts sit ir few e no ed? u at	for e schoo ticea	able t	randah 4.32% o noticeal) the
6.	It was noticed classroom to students were VARIETY OF i) Has the community, a It was found th community. In kitchen shed(1 Table.6	that i consu used MENI scho and is hat in 11 sc .3.52). 5.1. Dis	item of serving in most of the section of stand in queue to stand in queue U: ol displayed it s it able to adh 18 schools (48. chools (29.73%) splay of menu at section	g and s chools t It was ue to tal s week nere to 65%) h) it was a noticea	eating he child observ the r cly men the ma ad disp inside	arrar dren u ved th meal. nu at enu d blayed the sc	sed to at in a plac isplay a men	nts sit ir few e no ed? u at	for e schoo ticea	able t	randah 4.32% o noticeal) the

	ii) Who decides the me	enu?				
	The State has given 4 difference	rent menues to all districts,	, suggesting	g them to select one of i		
	for their district. The authority to select the menu was given to the committee constitute under the chairmanship of the District Chief Executive Officer. The menu decided by th					
	committee was followed by	all schools in the respective	e district.			
7.	VARIETY OF FOOD					
	(i) Is there variety in t	he food served or is the	same type	e of food served daily?		
	In all 37 schools a variety	in the food preparation as	given in t	he prescribed menu was		
	found. The seasonal vegeta	bles were found to be used	in mid-day	/ meal.		
	(ii) Dose the daily men	u include rice / wheat p	reparatio	n, dal and vegetables?		
	It was noticed that daily m	nenu was mainly rice prepa	aration alor	ng with dal and mung o		
	gram curry on every alterna	te day, as given in the pres	scribed mer	nu.		
3.	QUALITY & QUANTITY O	F MEAL :				
	Feedback from children	on				
	a) Quality of meal:					
	In 32 schools (86.49%) qua	lity of food was found to be	e aood. In 4	4 schools (10.81%) it		
	was average and in 1 schoo		5			
	Table.8.1. Quality of n					
				_		
	Good	No. of schools	% 86.49			
	Average	04	10.81	-		
	Poor	01	2.70	-		
			2.70	J		
	b) Quantity of meal:					
	In all schools the quantity o	f food was found to be suff	icient.			
	Table.8.2. Quantity of	meal (% of schools)				
		No. of schools	%			
	Sufficient	37	100			
	less	00	00			
		ot happy, please give rea	sons and	suggestions to		
	improve.}					
	A positive feedback was giv	en by the children regardin	a quality a	nd quantity of food. They		
	were found happy with it in		••••			

9.	SUPPLEMENTARY:
	(i) Is there school Health Card maintained for each child?
	Except the school, Samuha Nivasi School Bhamaraga, all dschools had maintained a Health
	Card for each child.
	Table.9.1. Availability of Health card
	Response No. of schools %
	Yes 36 98.30
	No 01 2.70
	(ii) What is the frequency of health check-up?
	The annual health check up was found to be conducted in all schools except the school,
	Samuha Nivasi School Bhamaraga.
	(iii) Whether children are given micronutrients (Iron, folic acid, vitamin- A
	dosage) and de-worming medicine periodically?
	In all school as per the guidelines given in April 2010 by the Govt of India, the State has
	supplied micronutrient supplementation of IFA syrup to the I to V class children and IFA
	capsules to the VI to VIII class children except in 5 schools in all schools had provided
	medicine.
	(iv) Who administers these medicines and at what frequency?
	The Block Resource Center has supplied these medicines and school had given these
	medicines according to the instructions given by the district/ state.
10	STATUS OF COOKS:
	(i) Who cooks and serves the meal? (Cook cum helper appointed by the
	Department/VEC/PRI/Self Help Group/ NGO/Contractor)
	Department, VLC/ PK1/ Sen help Group/ NGO/ Contractory
	In all sample schools cook cum helper were appointed. In all schools cooks and helpers
	In all sample schools cook cum helper were appointed. In all schools cooks and helpers

(ii) Is the number of cooks and helpers engaged in the school as per GOI norms?

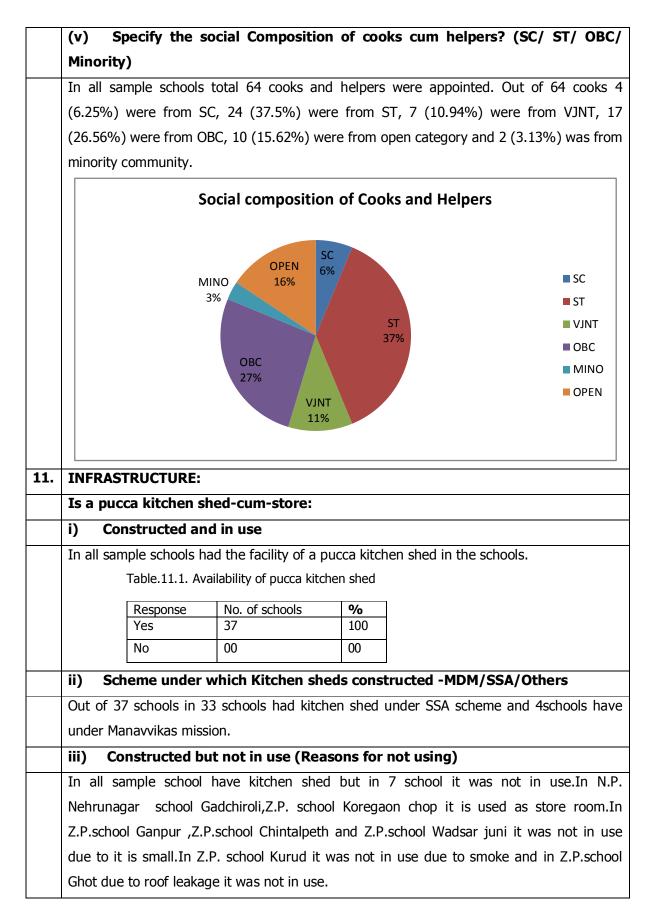
It was reported by all schools (100%) that they have received the new norms. According to the new norms given by the state, cooks helpers were appointed in 16 schools (43.24%). It was found that in 21 schools (56.76%) appointment of cooks and helpers were not made as per the norms and these schools were

Sr. Name of the school/village No	Children opted for MDM	No. of cook cum helper appointed
1 N.P. Ambedkar UPS Gadchiroli	271	2
2 N.P.Indiraunagar school Gadchiroli	109	1
3 Z.P School Chandala	110	1
4 Z.P School Yewali	189	1
5 Z.P School Wasala	161	1
6 Z.P School Koregaon	72	1
7 Z.P School Darli	58	1
8 N.P.P. School Desaigang	98	1
9 Z.P School Wadsar juni	300	1
10 Z.P School Kurud	92	1
11 Z.P School Koregaon chop	243	2
12 Z.P School Malewada	265	2
13 Z.P School Chintalpeth	74	1
14 Z.P School Lakhamapurbori	275	2
15 Z.P School Gauripur	180	1
16 Z.P School Ganpur (R)	228	1
17 Z.P School Kurul	221	2
18 Z.P School Yella	114	1
19 Z.P School Mulchera	198	1
20 Z.P School Koparalli	160	1
21 Z.P Samuh Nivasi school	418	4
Bhamragad		
hat is remuneration paid to cooks cu	m helpers and	mode of pay
ks and helpers appointed in the school	reported that the	ey are getting

per month as remuneration through cheque. They had opened their saving account in bank for this purpose.

(iv) Is the remuneration paid to cooks cum helpers regularly?

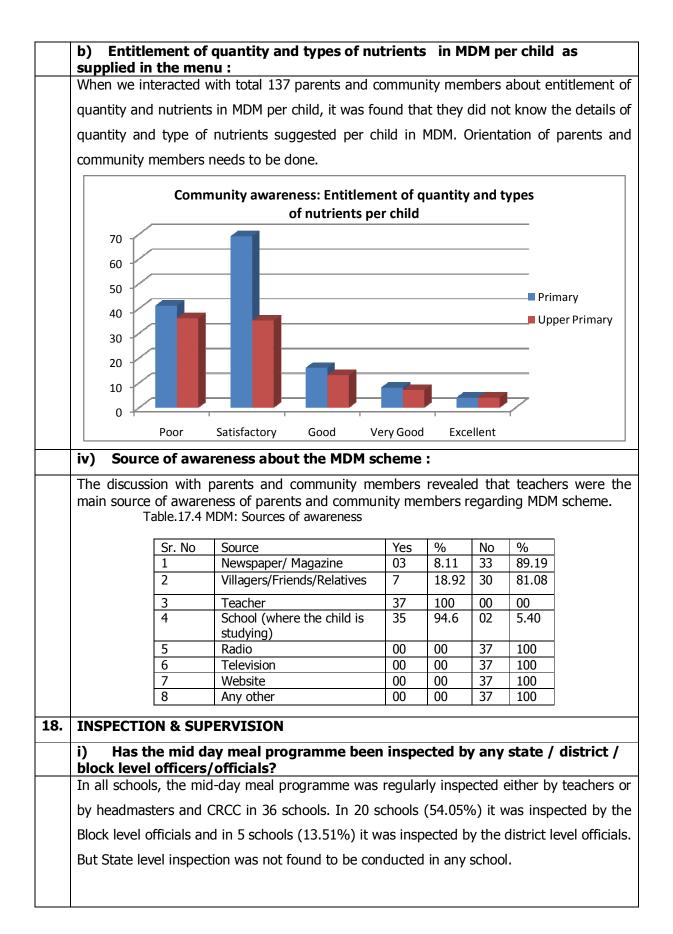
None of the schools had paid remuneration to cooks and helpers regularly because the grant was not released in time from the block office / district.But in some schools the remuneration is given more than it due to appointment of cooks and helper is less than the norms.In Z.P.school Kurul remuneration was given as Rs.0.70 for per student for the month of Dec.toFeb.2012.



	iv) Under construction
	No such case was found
	v) Sanctioned, but construction not started
	No such case was found
	vi) Not sanctioned
	None of the schools had received a sanction for constructing pucca kitchen shed cum-
	store.
	vii) Any other (specify)
	No such case was found
12.	In case the pucca kitchen shed is not available, where is the food being cooked
	and where are the food grains / other ingredients being stored.
	It was observed that all of schools had the kitchen shed. In 30 schools food was cooked in
	kitchen shed but in 7 school kitchen shed was not used for cooking. The food was cooked
	in the unutilized spare classroom in 6 schools (16.22%) and in 1 school in the temporary
	shed.
	All sample schools lacked storage place for food grains. It was observed that the food
	grains were stored in classroom in 6 schools (16.22%), school office in 1 schools (2.70%),
	and in 17 schools (46.02%) it was stored in unutilized classroom and in 13 schools
	(35.14%)it was store in kitchen room.
	No kitchen shed: MDM Prepared in spare classroom

13.	Whether potable water is available for cooking and drinking purpose?
	Potable water for cooking and drinking was available in 97.30percent of the schools and
	only 1 school had also their own source of water but it muddy water so school had
	arranged to carry from other place.
14.	Whether utensils are available for cooking food? If, available is it adequate?
	All sample schools reported that they had adequate utensils for cooking.
15 .	What is the kind of fuel used? (Gas based/firewood etc.)
	Fire wood was used as fuel to prepare the mid- day meal in 35 schools (94.59%) and LPG
	was used in only 2 schools (5.41%).
16.	SAFETY & HYGIENE:
	i. General Impression of the environment, safety and hygiene:
	Out of 37 schools, in 14 schools (37.84%) safety arrangements were good, in 22 schools
	(59.46%) it was fair and in 1 schools (2.70%) it was poor, which needs attention.
	Out of 37 schools in 14 schools (37.84%) hygiene was maintained well, in 22 schools
	(5946%) it was fair and in 1 schools (2.70%) it was poor.
	ii. Are children encouraged to wash hands before and after eating
	It was observed that in all schools, students were encouraged to wash their hands before
	and after eating food.
	iii. Do the children take meals in an orderly manner?
	It was observed in all schools that the children were taking meals in a disciplined manner.
	iv. Conservation of water?
	It was observed in all schools that the children were encouraged to conserve water.
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?
	It was observed that out of 37 schools in 30 schools (81.08%) the cooking process and
	storage of fuel was safe, not posing any fire hazard.
17.	COMMUNITY PARTICIPATION AND AWARENESS*:
	i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in
	daily supervision, monitoring, participation.
	Out of 37 schools, in 27 schools (72.97%) the parents/ SMCs were supervising and
	monitoring the mid-day meal scheme but the frequency of such supervision was
	inadequate. It was found that most of the parents are farmers and during day time they
	are busy in the field. Hence, they could not afford to spend time for daily supervision or
	monitoring. It was found that the overall participation by Parents/VECs/ Panchayats and
	urban bodies was poor in all schools.

		Parents			SMC comm	nunity	
		Good	Fair	Poor	Good	Fair	Poor
	Daily supervision	4 (10.81%)	22 (59.46%)	11 (29.73%)	6 (16.22%)	22 (59.46%)	9 (24.32%
	Daily monitoring	4 (10.81%)	15 (40.54%)	18 (48.65%)	5 (13.51)	15 (40.54%)	17 (45.95%
	Daily participation	9 (24.32%)	8 (21.62%)	20 (54,05%)	4 (10.81%)	13 (35.15%)	20 (54.05%
ii) of	Is any roster b the MDM?						
	e roster was foun embers for supervisi				•	6%) by th	ie comm
iii) Are the parent	s/commu	nity mem	bers awar	e about th	ne followir	ng:
a)	Quantity of MD	-	-				-
	:k) tal 137 Parents and		abore out a	of which 70		oc and EQ	wore for
-							
	erviewed during th						
	ere not fully aware				-	-	
	d upper primary re	• •				-	-
SCI							
	hool. Hence, it is ne						details o
	DM scheme and the						details o
							details o
	DM scheme and the	ir involveme	ent in imple	ementation	of MDM sch	neme.	details o
	DM scheme and the		ent in imple	ementation	of MDM sch	neme.	
	DM scheme and the	ir involveme	ent in imple	ementation	of MDM sch	neme.	details o
	DM scheme and the	ir involveme	ent in imple	ementation	of MDM sch	neme.	details o
	OM scheme and the Com	ir involveme	ent in imple	ementation	of MDM sch	neme.	details o
	DM scheme and the	ir involveme	ent in imple	ementation	of MDM sch	neme.	details o
	OM scheme and the Com	ir involveme	ent in imple	ementation	of MDM sch	neme.	details o
	Com 80 70 60	ir involveme	ent in imple	ementation	of MDM sch	neme. nild 	
	Com 80 70	ir involveme	ent in imple	ementation	of MDM sch	neme. hild Primar	γ
	Com 80 70 60 50	ir involveme	ent in imple	ementation	of MDM sch	neme. nild 	γ
	Com 80 70 60 40	ir involveme	ent in imple	ementation	of MDM sch	neme. hild Primar	γ
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	Com 80 70 60 50 40 30	ir involveme	ent in imple	ementation	of MDM sch	neme. hild Primar	γ
	Com 80 70 60 40	ir involveme	ent in imple	ementation	of MDM sch	neme. hild Primar	γ
	Com 80 70 60 50 40 30	ir involveme	ent in imple	ementation	of MDM sch	neme. hild Primar	γ
	Com 80 70 60 50 40 30 20 10	ir involveme	ent in imple	ementation	of MDM sch	neme. hild Primar	γ
	Com 80 70 60 50 40 30 20 10 0	ir involveme munity awa	ent in imple	ementation antity of N	of MDM sch	neme. hild Primar	у
	Com 80 70 60 50 40 30 20 10 0	ir involveme	ent in imple	ementation	of MDM sch	neme. hild Primar	γ
	Com 80 70 60 50 40 30 20 10 0	ir involveme munity awa	ent in imple	ementation antity of N	of MDM sch	neme. hild Primar	γ



•	Table.18.1 MDM: Ins	pection and Supervision						
			1				7	
	Sr. No	State level officers/officials	Yes 00	% 00	No 37	% 100	-	
	2	District level officers/officials	5	13.51	32	86.49	-	
	3	Block level officers/officials	20	54.05	17	45.95		
	4	Cluster level officers/officials	36	97.3	1	2.7		
	ii) The frequen	cy of such inspections?						
	The frequency of in	spection by Block level official	s was m	onthly i	n 2 sc	hools, b	imonthly	y in
	3 schools, half year	rly in 5 schools and yearly in	6 scho	ols. The	e freq	uency o	f CRC le	evel
	official was fortnig	htly in 7 schools (18.92%),	monthl	y in 17	'scho	ools (45	.95%) a	and
	bimonthly in 3 sc	hools (8.11%), quarterly in	8 sch	ools (2	1.62%	and y	early in	1
	school(2.7%).							
	iii) Remarks ma	de by the visiting of office	s? if ar	ıy?				
	The most common	remarks by the visiting other	s were '	"accordi	ng to	the me	nu mid (day
	meal was prepared	and served." "Khichadi was	prepare	d and s	served	", "Rice	and m	ung
	curry served today"	. No specific suggestions were	given i	regardin	g the	prepara	tion and	its
	quality.							
19.	IMPACT							
-								
	Has the mid day	meal improved the enro	ollment	t, atter	ndano	ce of c	hildren	in
	-	rovement in general wel		•				
	school, any imp	-	l being	g, nutr	itiona	al stat	us of t	the
	school, any imp children (to be ve	rovement in general wel	l being discus	g, nutr sion w	itiona ith st	al stat udents	us of t , teach	the ers
	school, any imp children (to be ve and parents. Is th	rovement in general wel erified from school record,	l being discus enefit te	g, nutr sion w	itiona ith st	al stat udents	us of t , teach	the ers
	school, any imp children (to be vo and parents. Is th to serving of mid-	rovement in general wel erified from school record, ere any other incidental be	l being discus enefit to nbers?	g, nutr sion w o the cl	itiona ith st nildre	al stat udents n and s	us of t , teach school c	the ers lue
	school, any imp children (to be ve and parents. Is th to serving of mid- All 37 schools (1009	rovement in general wel erified from school record, ere any other incidental be day-meal by VEC, PRI men	I being discus enefit to nbers? meal pr	g, nutr sion w o the cl	itiona ith st nildre	al stat cudents on and s	us of t s, teach school c	the ers lue
	school, any imp children (to be ve and parents. Is th to serving of mid- All 37 schools (1009 the attendance. It	rovement in general well erified from school record, here any other incidental be day-meal by VEC, PRI men %) reported that the mid-day	I being discus enefit to nbers? meal pr provide	g, nutr sion w o the cl ogramm ed all ne	itiona ith st nildre ne had	al stat sudents an and s helped ary docu	us of t s, teach school c to impro- ments v	the ers lue ove vith
	school, any imp children (to be ve and parents. Is th to serving of mid- All 37 schools (1009 the attendance. It instructions to each	rovement in general well erified from school record, here any other incidental be day-meal by VEC, PRI men %) reported that the mid-day was found that the State has	I being discus enefit to nbers? meal provide t, heigh	g, nutr sion w o the cl ogramm ed all ne nt, age	itiona ith st nildre ne had ecessa and c	al stat sudents an and s helped ary docu	us of t s, teach school c to impro- ments v tails of	the ers lue ove vith the
	school, any imp children (to be ve and parents. Is the to serving of mid- All 37 schools (1009 the attendance. It instructions to each children but the te	rovement in general well erified from school record, here any other incidental be day-meal by VEC, PRI men %) reported that the mid-day was found that the State has a school pertaining the weigh	I being discus enefit to nbers? meal provide t, heigh were n	g, nutr sion w o the cl ogramm ed all ne nt, age not four	itiona ith st nildre ne had ecessa and co nd to	al stat sudents an and s helped ary docu other de be ser	us of t s, teach school c to impro- ments v stails of rious ab	the ers lue ove vith the out
	school, any imp children (to be ve and parents. Is the to serving of mid- All 37 schools (1009 the attendance. It instructions to each children but the te maintaining this rec	rovement in general well erified from school record, here any other incidental be day-meal by VEC, PRI men %) reported that the mid-day was found that the State has a school pertaining the weigh eachers or the headmasters	I being discus enefit to nbers? meal provide t, heigh were n prity did	g, nutr sion w o the cl ogramm ed all ne nt, age not four not pay	itiona ith st nildre e had ecessa and c nd to r atter	helped be sen tion to	us of t s, teach school c to impro- ments v tails of rious ab this mat	the ers lue ove vith the out ter.
	school, any imp children (to be ve and parents. Is the to serving of mid- All 37 schools (1009 the attendance. It instructions to each children but the te maintaining this rec	rovement in general well arified from school record, dere any other incidental be day-meal by VEC, PRI men %) reported that the mid-day was found that the State has a school pertaining the weigh eachers or the headmasters ord. Even the inspecting author It to make any statement rega	I being discus enefit to nbers? meal provide t, heigh were n prity did	g, nutr sion w o the cl ogramm ed all ne nt, age not four not pay	itiona ith st nildre e had ecessa and c nd to r atter	helped be sen tion to	us of t s, teach school c to impro- ments v tails of rious ab this mat	the ers lue ove vith the out ter.
В.	school, any imp children (to be ve and parents. Is the to serving of mid- All 37 schools (1009) the attendance. It instructions to each children but the te maintaining this rec However it is difficu	rovement in general well arified from school record, dere any other incidental be day-meal by VEC, PRI men %) reported that the mid-day was found that the State has a school pertaining the weigh eachers or the headmasters ord. Even the inspecting author It to make any statement rega	I being discus enefit to nbers? meal provide t, heigh were n prity did arding g	g, nutr sion w o the cl ogramm ed all ne nt, age not four not pay	itiona ith st nildre e had ecessa and c nd to r atter	helped be sen tion to	us of t s, teach school c to impro- ments v tails of rious ab this mat	the ers lue ove vith the out ter.
В.	school, any imp children (to be ve and parents. Is the to serving of mid- All 37 schools (1009) the attendance. It instructions to each children but the te maintaining this rec However it is difficu status of the childre	rovement in general well erified from school record, dere any other incidental be day-meal by VEC, PRI men %) reported that the mid-day was found that the State has a school pertaining the weigh eachers or the headmasters ord. Even the inspecting author It to make any statement regan.	I being discus enefit to nbers? meal pr provide at, heigh were n prity did arding g	g, nutr sion w o the cl ogramm ed all ne not age not four not pay eneral w	itiona ith st nildre he had ecessa and c nd to vell be	al stat sudents an and s helped ary docu other de be sen ntion to sing or r	us of t s, teach school c to impro- ments v tails of rious ab this mat	the ers lue ove vith the out ter.
В.	school, any imp children (to be ve and parents. Is the to serving of mid- All 37 schools (1009) the attendance. It instructions to each children but the te maintaining this rec However it is difficu status of the childre Any other issues i MI may give a ma	rovement in general well arified from school record, dere any other incidental be day-meal by VEC, PRI men %) reported that the mid-day was found that the State has a school pertaining the weigh eachers or the headmasters ord. Even the inspecting author It to make any statement regan. relevant to MDM implemen	I being discus enefit to nbers? meal pr provide at, heigh were n prity did arding g	g, nutr sion w o the cl ogramm ed all ne not age not four not pay eneral w	itiona ith st nildre he had ecessa and c nd to vell be	al stat sudents an and s helped ary docu other de be sen ntion to sing or r	us of t s, teach school c to impro- ments v tails of rious ab this mat	the ers lue ove vith the out ter.

[14 (a) School list with DISE code and Criteria visited by MI District 3: Gadchiroli

Sr.No	Name of the school/ Village	Type of school	DISE Code	criteria
1	N. P Dr. Babasaheb Ambedkar School Complex Gadchiroli	PS with UPS	0104601	g
2	N.P.Vir Baburao Shedmake School Visapur	PS with UPS	0105101	g
3	N.P.Javaharlal Neharu School Ram Nagar	PS with UPS	0105410	g
4	N.P.Indira Gandhi School Indira Gandhi Nagar	PS	0105409	g
5	N.P.Savitribai Fule School Gokul Nagar	PS	0105409	g
6	Z.P. School Chandala	PS with UPS	0108301	b
7	Z.P. School Yevali	PS with UPS	0100101	а
8	Z.P.C.P.S School Dhanora	PS	0415001	I
9	Z.P. School Naroti Chek	PS	0205301	а
10	Z.P. School Nagarvahi	PS	0208801	h
11	Z.P.School Vasala	PS	0203501	e
12	Z.P. School Shankar Nagar	PS with UPS	0201201	а
13	Z.P. School Koregaon Rangi	PS with UPS	0205501	d
14	Z.P. School Darli	PS	0205101	а
15	N.P. School Bhagatsing Ward Desaiganj	PS	1203204	g
16	N.P.Girls School Desaiganj	PS	1203202	g
17	N.P. School Wadasa (Juni)	PS with UPS	1203301	g
18	Z.P. School Navin Ladaj	PS	1203601	f
19	Z.P School Navin Kurud Mule	PS	1202101	d
20	Z.P. School Koregaon	PS	1200601	d
21	Z.P. School Gothangaon	PS with UPS	0303201	d
22	Z.P. School Bori	PS with UPS	0613604	f
23	Z.P. School Malewada	PS with UPS	0304201	i
24	Z.P. School Purada	PS with UPS	0306701	k
25	Z.P. School Andhali	PS with UPS	0300201	j
26	Z.P. School Chintalpeth	PS with UPS	0300201	j
27	Z.P. School Lakhamapur Bori	PS with UPS	0510701	j
28	Z.P. School Gouripur	PS with UPS	0518401	k
29	Z.P. School Ganpur Rai	PS with UPS	0513101	а
30	Z.P. School Kurud	PS with UPS	0512901	d
31	Z.P. School Pettala Mal	PS with UPS	0509101	j
32	Z.P. School Gandhi Nagar	PS with UPS	0903001	k
33	Z.P. School Yella	PS with UPS	0901501	f
34	Z.P. School Mulchera	PS with UPS	0903701	С
35	Z.P. School Koparalli	PS with UPS	0903201	С
36	Z.P.School Lagam	PS with UPS	0900901	f
37	Z.P.School Sahmuh Nivasi Bhamragad	PS with UPS	1100201	С
38	KGBV Dhanora	PS with UPS	0415005	m
39	KGBV Aheri	PS with UPS	0607102	m
40	KGBV Bhamragad	PS with UPS	1100206	m

Chapter 6

Half Yearly Monitoring Report of Mid Day-Meal

For District: 4 Amaravati

(ii)	Period of the Report	01-04-2012 to 31-10-2012
(iv)	Date of visit to the District/Schools	21-08-2012 to 28-08-2012.

1.	REGULARITY IN SERVING MEAL:										
			e school is serving hot cooke he extent and reasons for the	-	' If the	re was	interru	iption,			
ly	40 sch	ools se	elected on the basis of the crite	eria given by t	he Gov	t. of In	dia were	e visited			
	during	21-28	August 2012. The schools in	n Amaravati d	istrict a	after su	immer v	vacation			
	reopen	ed on	27^{th} of June 2012. We had	checked the re	ecords	from b	eginning	of the			
	acaden	nic yea	r. It was observed that all scho	ols were servin	g a hot	cooked	meal ev	very day			
	except	the int	erruption period in only1 school	(2.5%).							
	School	wise d	etails are given below.								
		Sr No	Name of the school/ village	Interruption	Detail	S					
		1	N.P .U.P.S. Morshi	25 days	6 to 31	July 20	12]			
2.	TREND	DS:									
	Sr No	Detail			Boys	Girls	Total				
	Sr No	Detail	-		Boys	Girls	Total				
	1.	Enroll			4340	3353	7693				
	2.		children opted for Mid day meal		4340	3353	7693				
	3.		f children attending the school on t	-	3520	2788	6308				
	4.		f children availing MDM as per MDN	-	3520	2788	6308				
	5.		f children actually availing MDM on	•	3520	2788	6308				
	6.	No. of	f children availing MDM on the prev	vious day	3837	2996	6833				
	All child	dren er	nrolled in the school opted for m	nid-day meal. N	o variat	ion was	s found b	between			
	the nu	mber o	of children availing mid-day-mea	al as per MDM	registe	r and a	ctual nu	mber of			
	childre	children availed mid-day meal on the day of visit. 81.99 percent of children had taken mid-									
	day me	eal on t	he day of visit and 88.82 perce	ent of children h	nad take	en mid-	day mea	l on the			
	previou	previous day.									

3.	REG	ULARITY IN	DELIVERING F	OOD GRAI	NS TO SCHOOL LEVEL:				
	(i)	Is school/im	plementing age	ency receiv	ving food grains regularly? If there is				
	dela	delay in delivering food grains, what is the extent of delay and reasons for the							
	sam	e?							
	31 s	chools (77.5%	6) had received	food grains	regularly and a delay in delivering food				
	grain	is was noticed	in 9 schools (22.	5%).					
			ay in receiving food	T					
		Response Yes	No. of schools	% 22.5					
		No	31	77.5					
					an ant maintain ad 2				
	(ii)			•	ement maintained?				
					ed supplying rice, pulses and condiments				
	throu	ugh a centrali	zed agency- viz.	Maharashtr	a State Co-operative Marketing Federation				
	Ltd.	It was observ	ed that the stock	of two mor	nths was supplied at the same time by the				
	fede	ration, therefo	ore there was one	e month's a	dditional stock in 39 schools (97.5%)rains.				
	In m	nost of the se	chool have previo	ous stock w	as available hence food grains were not				
	provi	ded in regula	r time was maint	ained in all	schools. e.g. in the Z.P. school Vichori for				
	the r	month of Jan	.& Feb. food grai	ins were pr	ovided on 8 th Feb 2012, for the month of				
	Marc	h food grains	were provided o	n29 th March	2012, for the month of July & Aug. food				
	grain	is were provid	ed on 4 th August	2012.					
		Table.3.2 Buff	er stock maintenan	се					
		Response	No. of schools	%					
		Yes	39	97.5					
		No	01	2.5	-				
					1				
	(iii)	Is the quar	ntity of food gra	in supplied	l was as per the marked / indicated				
	weig	ght?							
	All sa	ample schools	reported that the	e quantity o	f food grains that was supplied was as per				
	the v	veight marked	l on bags.						
	(iv)	Is the food	grain delivered	l at the sch	000!?				
	All s	ample schools	reported that th	ne food grai	ns were delivered at the door step of the				
	scho	•	·	5	·				
			ty of food grain	aood2					
	• •	•		-	all comple schools event 1 school(7.D.				
			ou grain was fou	na gooa in	all sample schools except 1 school(Z.P.				
	scho	ol Tivasa).							

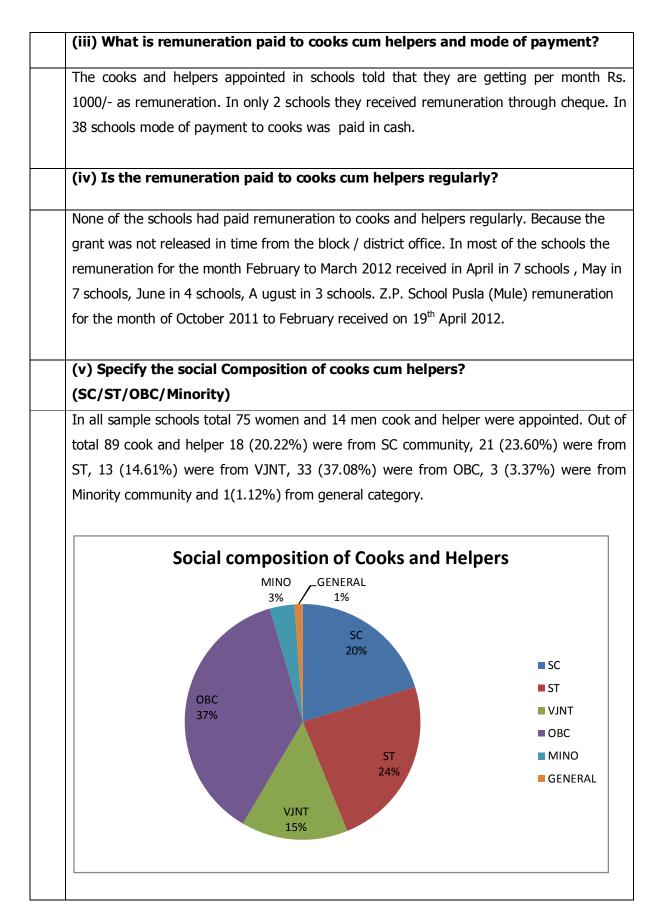
4.	REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:							
	(i) Is school/implementing agency receiving cooking cost in advance							
	regularly? If there is delay in delivering cooking cost, what is the extent of							
	delay and reasons for it?							
	None of the schools had received cooking cost regularly. It was received after a gap of 2/4							
	months. It was noticed that 7 schools out of 40 schools received cooking cost of February							
	& March 2012, in May 2012, 7 schools received cooking cost of February & March 2012, in							
	April 2012, 4 schools received cooking cost of February & March 2012, in June 2012, 1							
	school received cooking cost of February & March 2012, in July 2012 and 3 schools							
	received cooking cost of February & March 2012, in August 2012, In 1 school cooking							
	received for the month of Dec.2011 to March 2012 in the month of May 2012 ,and in 4							
	school for the month of Jan. to March 2012 in June 2012 . All schools reported that though							
	the bills were submitted in time. The payment was delayed due to administrative							
	procedure. The concerned authorities should take notice of this and do the needful for							
	regular provision of cooking cost.							
	Table.4.1. Delay in receiving cooking cost							
	ResponseNo. of schools%Yes40100							
	No 00 00							
	(ii) In case of delay, how school/implementing agency manages to ensure that							
	there is no disruption in the feeding programme?							
	To avoid disruption in feeding programme the school head master or the cook were found							
	to purchase vegetables either on credit or spent their own money. Sometime the cook							
	herself managed to buy things such as firewood and vegetables etc on credit and ensured							
	the continuity in the mid day-meal programme.							
	(iii) Is cooking cost paid by cash or through banking channel?							
	The cooking cost was paid through bank in all schools (100%).							
	Table.4.2. Payment of cooking cost							
	Mode of payment No. of schools %							
	Mode of paymentNo. of schools%Cash0000							
	Bank 40 100							

5.	SOCIAL EQUITY:									
	i) Did you observe any gender or caste or community discrimination in cooking									
	or serving or seating arrangements?									
	In none of t	the sch	ools, any discri	iminatio	n with	respe	ct to ge	nder, caste or community was		
	observed in	cookin	g, serving or s	eating a	rrange	ment.				
	Table.	5.1. Soc	ial Equity: Discr	imination	observ	red				
		N	lo of schools	Yes	%	No	%			
	Cooki		0	00	00	40	100			
	Servir	ng 4	0	00	00	40	100			
	Sitting	g 4	10	00	00	40	100			
	ii) What is	s the sy	stem of serv	ing and	l seati	ng ar	rrange	ments for eating?		
	It was noti	ced that	at in most of	in 32 s	chools	(80%) the s	students used to sit in school		
	verandaha	or in cl	assroom or in	open pl	ace in	schoo	l premi	ses to consume the food. The		
	cook and h	elper s	erved the foo	d. In 8	school	(20%) stude	ents use to stand in queue to		
	took their fo	ood.in (one school it v	vas obse	erved t	hat m	ost of t	he students took their food at		
	home (Z.P.	school	Shivara).							
	dest and the					Ser Cr	1			
						A SA	A LANS	A CONTRACTOR		
		to the	1	वर्यापाव	স্থান	T-000-7				
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	- Sector		1.	BAN		1 DE		A A A A A A A A A A A A A A A A A A A		
		, et a				2				
							TP			
	And States		MDM: Studen	ts used	to stan	d in a		take meal		
1	1		THE SUULER							

6.	VARIETY OF MENU:							
	i) Has the school displayed its weekly menu at a place noticeable to							
	community, and is it able to adhere to the menu displayed?							
	Very few schools (12.5%) had displayed a weekly menu at a place noticeable to							
	community. In most of the schools (75%) it was inside school office. In 4 schools it was							
	inside the kitchen shed.							
	Table.6.1. Display of menu at a noticeable placeResponseNo. of schools%Yes0612.5							
	No 34 75.0							
	ii) Who decides the menu?							
	The state has given 4 different menues to all districts, suggesting them to select one of it							
	for their district. The authority to select the menu was given to the committee constituted							
	under the chairmanship of the District Chief Executive Officer. The menu selected by the							
	district committee is followed by the all schools in the respective district.							
7.	VARIETY OF FOOD							
	(i) Is there variety in the food served or is the same type of food served daily?							
	In 36 schools (90.0%) a variety in the food preparation as given in the prescribed menu							
	such as rice with curry or khichadi was noticed. The seasonal green vegetables were found							
	to be used in mid-day meal.							
	<image/>							
	MDM: Used seasonal green vegetables and dal							

	(ii)	Dose the daily menu includ	le rice / wheat p	oreparatio	n, dal and vegetables?
		s noticed that daily menu wa			•
	-	alternate day, as given in the potato and tomato were found	•		
8.		LITY & QUANTITY OF MEAL			
	Feed	back from children on			
	a) (Quality of meal:			
	In 24	a schools (60%) quality of fo	od was found go	od. In 15	schools (37.5%) it was
	avera	ge, in 1 school it was poor (Z.P	. school Tivasa)		
		Table.8.1. Quality of meal (% of	schools)		
			No. of schools	%	
		Good	24	60	
		Average	15	37.50	
		Poor	01	2.5	
	b)	Quantity of meal:			
		sample schools the quantity of	of food was found	l to be suff	icient as per the need of
	childr	en. Table.8.2. Quantity of meal (% of	of schools)		
			No. of schools	%	
		Sufficient	40	100	
		less	00	00	
	-	{If children were not happy ove.}	, please give rea	asons and	suggestions to
	In all	schools, children gave positive	feedback about th	ne food and	they were found to be
	happy	y with it.			
			lates provided by t	the state	

9.	SUPPLEMENTARY:								
	(i) Is there school Health Card maintained for each child?								
	Out o		ls, 39 schools (97 Availability of Healt		d maintained	a Health Card for eac	h child.		
		Response	No. of schools	%					
		Yes	39	97.5					
		No	01	2.5					
	(ii) V	Vhat is th	e frequency of I	health c	heck-up?				
			th check up was			d in all schools.			
			children are give le-worming mee		-	Iron, folic acid, vita	min- A		
	As pe	er the guid	lelines given in A	April 201	0 by the Go	vt of India, the State	has supplied		
		nutrient su VIII class (••	IFA syru	p to the I to	V class children and I	FA capsules to		
			inisters these m	edicine	s and at wh	at frequency?			
	The E	Block Reso	urce Center has s	supplied	these medici	nes and the school ha	ad given these		
	medic	cines accor	ding to the instru	ctions giv	/en by the di	strict / state.			
0.	STAT	US OF CO	OOKS:						
			and serves the /EC/PRI/Self H	-	•	nelper appointed by ontractor)	the		
	-	=		-	-	9 schools (97.5%) co	ok and helper		
	appoi	nted by th	e SMC cooked ar	nd served	I the meal a	nd in 1 school (2.5%)	it was served		
	by the	e SHG mer	nber.						
	(ii) Is the number of cooks and helpers engaged in the school as per GOI norms?								
			ns given by the S	State the	cook and h	elper were appointed	in 31 schools		
	(77.5	%). It was	found that in 9	schools ((27.5%) app	ointments of cooks ar			
	not de		the norms, and t			1			
		Sr. N No	lame of the school	/village	Children opted for MDM	No. of cook cum helper appointed			
		1 N	N.P. School No13 Ki	naparashi	384	1			
		2 7	Z.P. School Bhankhe	eda Kh.	221	2			
		3 N	N.P. School No 4 S	heghat	209	1			
			.P. School Tembhu		443	3			
			2.P. School Paratwa	ada	662	3			
			N.P. Urdu School		451	3			
			Chandurbazar Z.P. School Wadner	Gangai	367	2			
			P. School Chincho	-	156	1			
			P. School Chincho				_		
				11	90	1			

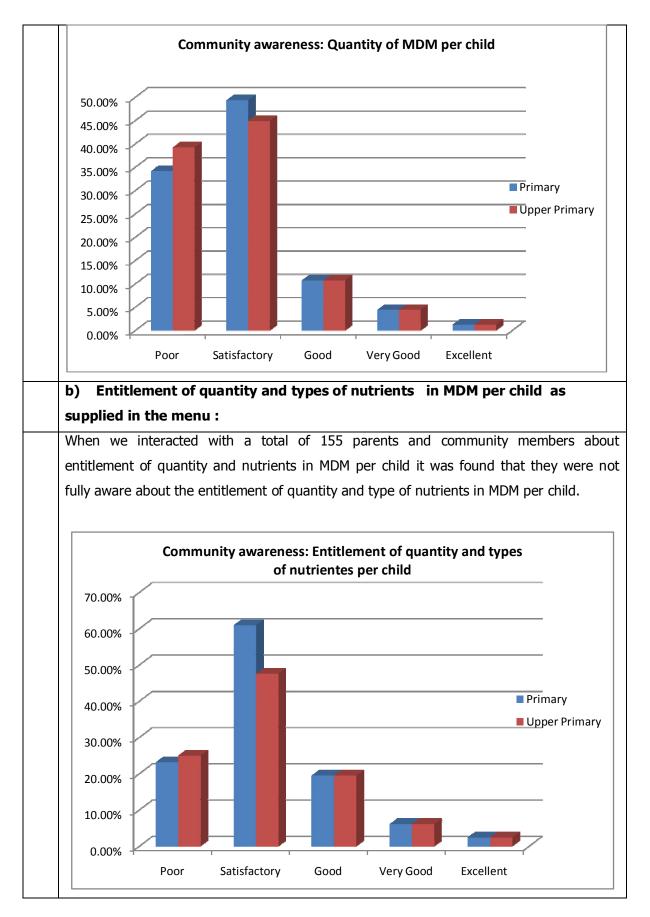


11.	INFRASTRUCTUR	RE:		
	Is a pucca kitche	en shed-cum-st	ore:	
	i) Constructed	l and in use		
	Only in 8 schools (2	20%) of the sam	ple schools	had a pucca kitchen shed.
	Table.11.1. Ava	ailability of pucca k	itchen shed	
	Response	No. of schools	%	
	Yes	8	20	
	No	32	80	
	ii) Scheme und	ler which Kitch	en sheds	constructed -MDM/SSA/Others
	8 kitchen sheds v	were available i	n all the s	ample schools 7 (87.5%) of them were
	constructed under	SSA, 1 was const	ructed by t	he VEC and Zilla Parishad.
	iii) Constructe	d but not in use	e (Reason	s for not using)
	No such case was f			
	iv) Under const No such case was f			
		but constructio	n not sta	ted
	No such case was f			
	vi) Not sanction	ed		
	80 percent of samp	ole schools had n	ot yet recei	ved sanction for constructing pucca kitchen
	shed cum-store.			
	vii) Any other (s	pecify)		
	Nil			
12.	In case the pucca	a kitchen shed	is not ava	ilable, where is the food being cooked
	and where are th	e food grains /	other ing	redients being stored.
	It was observed the	at where the kitc	hen shed w	as not available the food was cooked in the
	school verandah in	4 schools (10%	o), unutilize	d spare classroom in 14 schools (35%), on
	open yard in 2 sch	ools (5%), cooks	home in 4	school (10%), temporary shed in schools 7
	(17.5%) Anganwad	di shed in 1 scho	ol (2.5%) a	nd teachers quarter in 1 school.Z.P. School
	Ratnakar pohi had	kitchen shed is	available d	ue less No. of student food was cooked at
	cooks hime.			
	A large no. of sch	ools lacked stor	age place	for food items. It was observed that food
	grains were stored	in classroom in	15 schools	(37.5%), School office in 8 schools (20%),
	unutilized spare cla	ssroom in 14 sch	nools (35%)	. In 2 schools (5%) food grains were stored
	in kitchen shed.			

13.	Whether potable water is available for cooking and drinking purpose?
	Most of the 38 schools (95%) had their own source of water for cooking and drinking
	purpose. In only 1 school (2.5%)had Hand pump in school premises and in 37 schools
	(92.5%) had tap water supply which was stored in sintex tank or cement water tank being
	constructed. Z.P. School Ukupati had arranged to bring enough water from 1 km. distance.
	Z.P. School Ratnakarpohi had not water facility, only 5 students were enrolled in the
	school and they bring water bottle from house.
14.	Whether utensils are available for cooking food? If, available is it adequate?
	Most of the schools 37 (92.5%) reported that they had adequate utensils where as 3
	schools (7.5%)reported inadequate utensils.
15 .	What is the kind of fuel used? (Gas based/firewood etc.)
	Fire wood was used as fuel to prepare the mid-day meal in 39 schools (97.5%) and LPG
	was used only in N.P. School No.4 Sheghat.
	<image/>

L 6.	SAFETY & HYGIENE:
	i. General Impression of the environment, safety and hygiene:
	Out of 40 schools, in 11 schools (27.5%) safety arrangements were good, in 20 schools it
	was fair. Out of 40 schools in 9 schools (22.5%) hygiene was maintained well, in 24
	schools (70%) it was fair and in 7 schools it was poor.
	ii. Are children encouraged to wash hands before and after eating
	It was observed that in 34 schools (85%), students were encouraged to wash their hands
	before and after eating food where as in 6 schools students were not encouraged to do
	so.
	Children encouraged to wash hands before and after eating food
	Children encouraged to wash hands before and after eating food iii. Do the children take meals in an orderly manner?
	iii. Do the children take meals in an orderly manner?
	iii.Do the children take meals in an orderly manner?Most of in all schools the children were taking meals in a disciplined manner.Z.P. School
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	 Do the children take meals in an orderly manner? Most of in all schools the children were taking meals in a disciplined manner.Z.P. School Shivara most of children took their food at home. Z.P. School Karanjkheda children were not present at school any time they come and took food no discipline was observed.
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17.	COMMUNITY PARTICIPATION AND AWARENESS*:								
	i) Extent of particip	oation by	Parents	/ VECs /	Panchaya	ats / Urb	an bodies i	n	
	daily supervision, mor	nitoring, p	articipa	tion.					
	The parents and SMCs v	vere super	vising an	d monitori	ng the mi	d-day me	al scheme ir	ו 95	
	percent of schools but th	e frequenc	cy of such	supervisio	on was fou	ind to be	inadequate.	The	
	reason is that most of th	e parents a	are either	farmers o	r farm wo	rkers and	during day t	time	
	they are busy in the field. Hence, they could not afford to spend time for daily supervision								
	and monitoring.								
	It was found that the overall participation by Parents, SMCs, Panchayats and urban bodies								
	was negligible in all scho								
	Table.17.1. Extent of		n Parents/o	community	-				
		Parents			SMC com	-			
		Good	Fair	Poor	Good	Fair	Poor		
	Daily supervision	4	24	12	5	21	14		
	Daily monitoring	(10%)	(60%) 18	(30%)	(12.5%)	(52.5%) 20	(35%)		
	Dairy monitoring	(12.5%)	(45%)	(42.5%)	ч (10%)	(50%)	(40%)		
		(12.070)	(1070)	(121370)	(1070)	(3070)	(10,0)		
	Daily participation	5	20	15	3	13	24		
		(12.5%)	(50%)	(37.5%)	(7.5%)	(32.5%)	(60%)		
		1		_	1	I	<u> </u>		
	ii) Is any roster bein of the MDM?	ng mainta	ined by	the comn	nunity m	embers f	or supervis	ion	
	No roster was maintaine	ed in any	school by	the com	munity me	embers fo	r supervision	n of	
	MDM and also teachers v	•			•		·		
	iii) Are the parents/	communi	ty memb	ers awar	e about t	he follov	ving :		
	a) Quantity of MDM		-					e	
	tick)	•		<i>,</i>	•	-	, a		
	Total 155 parent and SI	MC membe	ers out of	which 88	were ma	les and 6	7 were fem	ales	
	were interviewed during								
	members were aware at								
	upper primary level. Th					•			
	school. Hence, it is neces								
	details of MDM scheme.	,	F			,	- J · J		



T I	dia and a dia a	with the second second second second second	- I		11 1. 1		- J - J - J -	
	The discussion with parents and community members revealed that teachers and students							
were	were the main source of awareness of parents and community members regarding MDM							
sche	scheme.							
	Table.17	.4 MDM: Sources of awareness						
	Sr. No Source Yes % No %							
	1	Newspaper/ Magazine	07	17.5	33	82.5		
	2	Villagers/Friends/Relatives	07	17.5	33	82.5		
	3	Teacher	40	100	00	00		
	4	School (where the child is studying)	33	82.5	07	17.5		
	5	Radio	02	5.00	38	95.00		
	6	Television	04	10.00	36	90.00		
	7	Website	01	2.5	39	97.5		
	8	Any other	00	00	40	100		
In al	k level o f Il schools,	mid day meal programme been ficers/officials? the mid-day meal programme was rs. In 31 schools (77.5%) it was i	s inspec	ted reg	ularly	either by t	eachers	
bloc In al by h	k level o f Il schools, leadmaster 5%) it was	ficers/officials? the mid-day meal programme was rs. In 31 schools (77.5%) it was i inspected by the BRC level official 3.1 MDM: Inspection and Supervision	s inspect	ted reg	ularly	either by t	eachers	
bloc In al by h	ck level of Il schools, leadmaster 5%) it was Table.1	ficers/officials? the mid-day meal programme was rs. In 31 schools (77.5%) it was i inspected by the BRC level official	s inspecto nspecto ls.	ted reg	ularly ne CR	either by t CC and in	eachers	
bloc In al by h	ck level of Il schools, leadmaster 5%) it was Table.1 Sr. No	ficers/officials? the mid-day meal programme was rs. In 31 schools (77.5%) it was it inspected by the BRC level official 3.1 MDM: Inspection and Supervision Inspection and Supervision	s inspecto nspecto s. Yes	ed by th	ularly ne CR No	either by t CC and in %	eachers	
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	iii) Remarks made by the visiting of officers? if any?
	The most common remark by the visiting officers was "according to the menu mid-day
	meal was prepared and served" No specific suggestions were given regarding the
	preparation and its quality.
19.	ІМРАСТ
	Has the mid day meal improved the enrollment, attendance of children in
	school, any improvement in general well being, nutritional status of the
	children (to be verified from school record, discussion with students, teachers
	and parents. Is there any other incidental benefit to the children and school due
	to serving of mid-day-meal by VEC, PRI members?
	It was reported that in all 40 schools the mid-day meal programme had helped to improve
	the attendance.
В.	Any other issues relevant to MDM implementation
	MI may give a maximum 2 page note, on any other issues, relevant to MDM
	implementation, not covered above.
	All issues, relevant to MDM implementation are covered.

[14 (a) School list with DISE code and Criteria visited by MI

District 4: Amravati

Sr.No	Name of the school/ Village	Type of school	DISE Code	criteria
1	MNP Girl School No. 1 Bhaji Bazar	PS	1506403	g
2	MNP School Rahatgaon	PS with UPS	1500303	g
3	MNP Marathi School No.13 Chaparshipura	PS with UPS	1500401	g
4	Z.P. School Bhankhed (Kh)	PS with UPS	0202001	f,e
5	Z.P. School Ukupati	PS with UPS	0905901	d,k
6	Z.P. School Khamda	PS	0910101	h
7	Z.P. School Ranipisa	PS with UPS	0915001	k,d
8	Z.P. School Jamgaon (M)	PS with UPS	1409701	b
9	N.P. School No-4 Shendur Ghat	PS with UPS	1410605	g
10	Z.P. School Pusala (Mule)	PS with UPS	1409301	d,e
11	Z.P. School Tembhurkheda	PS with UPS	1407701	j
12	Z.P. School Khongada	PS	0614401	а
13	Z.P. School Karanjkheda	PS	0607201	i
14	Z.P. School Chikhali	PS with UPS	0604101	j,e
15	Z.P. School Morshi	PS with UPS	1108711	а
16	Z.P. School Vichori	PS with UPS	1104401	d
17	N.P. School No.2 Morshi	PS with UPS	1108702	g
18	Z.P. School Pimpri	PS with UPS	1102101	b
19	Z.P. School Dhamangaon Gadhi	PS with UPS	0109301	j
20	Z.P. School Malhara	PS with UPS	0112501	k
21	N.P. Urdu School	PS with UPS	0115013	I
22	Z.P. School Sambhora	PS	0508301	b
23	N.P. Marathi School No.1 Chandur Bazar	PS	0509404	g
24	N.P. Urdu School No.1 Chandur Bazar	PS	0509406	I
25	Z.P. School Ratnapur Pohi	PS	0303702	е
26	N.P. Marathi School No.3 Anjangaon Surji	PS	0306803	g,e
27	Z.P. School Wadala Ghatkheda	PS	0401701	h
28	Z.P. School Checharwadi	PS	0406301	k
29	Z.P. School Samda	PS with UPS	0806901	b
30	Z.P. School Wadnergangai	PS with UPS	0809301	j
31	Z.P. School Lohgaon	PS with UPS	1208601	а
32	Z.P. School Shivra	PS with UPS	1210701	b
33	Z.P. School Chinchona	PS	0301101	f
34	Z.P. School Jawala	PS with UPS	0707601	i
35	N.P.School Chandur Rly	PS	0701004	g
36	Z.P. School Baggi	PS with UPS	0704001	k
37	Z.P. School Shirajgaon	PS with UPS	1304001	d
38	Z.P. School Bhivapur	PS with UPS	1304501	j
39	Z.P. School Chincholi	PS with UPS	1003301	b
40	Z.P. School Jalgaon Arvi	PS	1006801	С

Chapter 7

Half Yearly Monitoring Report of Mid Day-Meal

For District: 5 Yavatmal

(ii)	Period of the Report	01-04-2012 to 31-10-2012
(iv)	Date of visit to the District/Schools	03-09-2012 to 08-09-2012.

1.	REGUL	REGULARITY IN SERVING MEAL:							
	Wheth	er tl	ne school is serving hot cool	ked meal daily	? If the	re was	;		
	interruption, what was the extent and reasons for the same?								
	40 schools selected on the basis of the criteria given by the Govt. of India were vi								
	during	03-0	8 September 2012. The schools	s in Yavatmal d	istrict aft	er sum	mer vad	cation	
	reopened on 26 th of June 2012. We had checked the records from beginn						nning a	of the	
	academic year. It was observed that all schools were serving a hot cooked meal day except the interruption period in 08 schools (20%). School wise details are								
	-	cept		(20%).	SCHOOL WI	ise uela	ins are	given	
	below.			•					
		Sr No	Name of the school/ village	Interruption	Details				
		1	N.P. school No 20,Yavatmal	16 days	1-16 Aug	just 201	2		
		2	Z.P School Hiwari	18 days	1-18 July				
		3	Z.P School Rampur	15 days	1-15 July	/ 2012			
		4	Z.P. School Kalgaon	20 days	26 June-	26 June-15 July 2012			
		5	Z.P School Pimpari road	10 days	26 June-	15 July 2	2012		
		6	Z.P School Pardi	7 days		5 July 2012) June 2012 ,-6 Sept.2012			
		7	Z.P School Mahagaon	4 days	27 -30 J				
		8	Z.P School Astona	27 days	9 Aug,-6				
	In Z.P.	sch	ool Hivari flood affected rice	was destroyed	hence t				
	occured	d.							
2.	TREND	DS:							
	Extent	t of v	variation (As per school reco	ords vis-à-vis a	actual p	osition	/statu	s on	
	the day of visit)								
	Sr No Details				Boys	Girls	Total		
	1.	Enro	ollment		3820	3745	7565		
	2.	No	of children opted for Mid day mea		3820	3745	7565		
	3.		of children attending the school or		3101	3189	6290		
	4.		of children availing MDM as per M	•	3101	3189	6290	-	
	5.		of children actually availing MDM			3189	6290		
	6.		of children availing MDM on the pr		3241	3380	6621		
		1			1	1	1		

All children enrolled in the school opted for mid-day meal. No variation was four between the number of children availing mid-day-meal as per MDM register and actunus number of children availed mid-day meal. On the day of visit. 83.14 percent of children had taken mid-day meal, and 87.52 percent of children had taken mid-day meal on the previous day. 3. REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL: (i) Is school/implementing agency receiving food grains regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same? 25 schools (62,5%) had received food grains regularly and a delay in delivering food grains was noticed in 15 schools. The previous stock was available with some scho hence there is not regular time table to provide food grains. e.g. In the Z.P. scho Pandavvihir food grains material for the month of January and February 2012 was supplied on 24 Feb.2012, for the month of June, July and August material was supplied on 13 July 2012, for the month of Sept. & Oct they supplied on 3 Sept 2012. It was observed that no fix time table to supply the food material. Table.3.1 Delay in receiving food grains Response No. of schools % Yes 15 47.5 No 25 62.5
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ResponseNo. of schools%Yes1547.5No2562.5
Yes 15 47.5 No 25 62.5
No 25 62.5
(ii) Is buffer stock of one-month's requirement maintained?
(ii) is build stock of one-month's requirement maintained:
From the previous year the State has started supplying rice, pulses and condimen
through a centralized agency- viz. Maharashtra State Co-operative Marketir
Federation Ltd. It was observed that the stock of two months was supplied at the same
time by the federation, therefore there was one month's additional stock in 39 school
(97.5%).
Table.3.2 Buffer stock maintenance
Response No. of schools %
Yes 39 97.5
No 1 2.5
(iii) Is the quantity of food grain supplied was as per the marked /
indicated weight?
All sample schools reported that the quantity of food grains that was supplied was a
per the weight marked on bags.

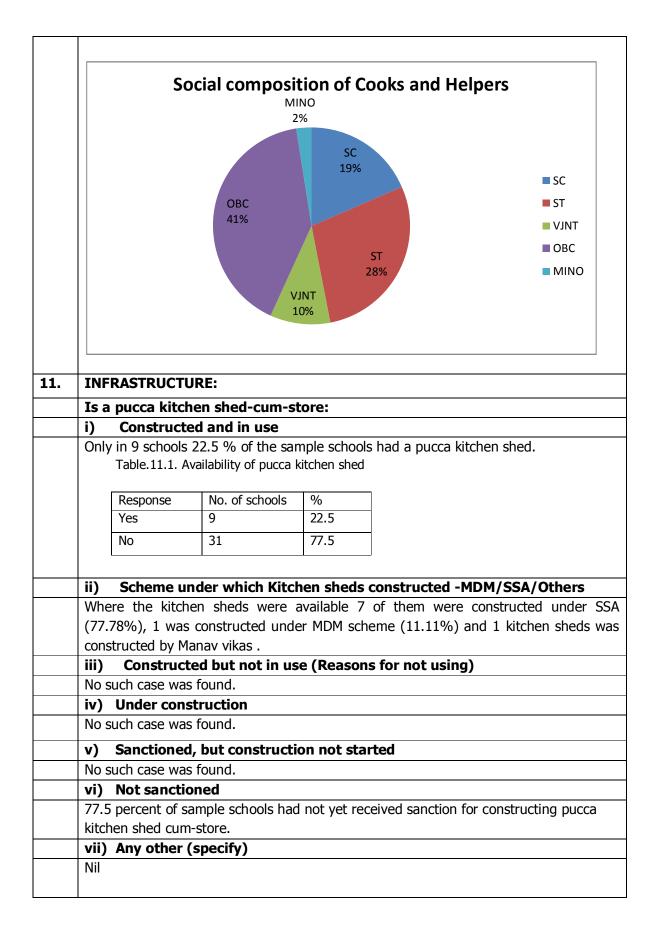
	(iv) Is the food grain delivered at the school?								
	All sample schools r	reported that the	food grains	s were delivered at the door step of the					
	school.								
	(v) Is the quality of food grain good?								
	The quality of food	grain was found	good in all s	sample schools.					
4.	REGULARITY IN	DELIVERING CO	OOKING C	OST TO SCHOOL LEVEL:					
	(i) Is school/im	plementing age	ency receiv	ing cooking cost in advance					
	regularly? If the	re is delay in de	elivering c	ooking cost, what is the extent of					
	delay and reasons for it?								
	None of the schools	None of the schools had received cooking cost regularly. It was received after a gap of							
	4/5 months. e.g. Z	.P. school Bijora	a had got o	cooking cost for the month of June to					
	October 2011 on 2	January 2012,for	r the month	of November 2011 to January 2012 On					
	22 March 2012 and	February to Mar	ch 2012 th	ey got cooking cost on 22 March 2012 .					
	All schools reported	d that though th	e bills were	e submitted in time. The payment was					
	delayed due to adm	ninistrative proce	dure. The c	oncerned authorities should take notice					
	of this and do the n	eedful for regula	r provision (of cooking cost.					
	Table.4.1. Dela	y in receiving cook	ing cost						
	Response	No. of schools	%						
	Yes	40	100						
	No	00	00						
				enting agency manages to ensure					
	that there is no d	-		-					
	-			school head master or the cook were					
	found to purchase v	egetables either	on credit o	r spent their own money. Sometime the					
	cook herself manag	ed to buy things	such as fire	ewood and vegetables etc on credit and					
	ensured the continu	iity in the mid da	y-meal prog	jramme.					
	(iii) Is cooking c	ost paid by cas	sh or throu	gh banking channel?					
	The cooking cost wa	as paid through t	oank in all s	chools (100%).					
	Table.4.2. Payn	nent of cooking co	st						
	Mode of payme	ent No. of scho	ols %						
	Cash	00	00						
	Bank	40	100						

5.	SOCIAL EQUI	ГҮ:						
	i) Did you obs	erve any gende	er or ca	ste or	comn	nunity	discrimination in	
	cooking or serving or seating arrangements?							
	In none of the s	chools, any discr	riminatio	on with	respe	ct to ge	ender, caste or community	
	was observed in cooking, serving or seating arrangement.							
	Table.5.1.	Social Equity: Disc	riminatio	n observ	/ed			
							_	
		No of schools	Yes	%	No	%	_	
	Cooking	40	00	00	40	100	-	
	Serving	40	00	00	40	100	-	
	Sitting	40	00	00	40	100		
					_			
	ii) What is the	system of serv	ving an	d seat	ing a	rrange	ments for eating?	
	It was noticed t	hat in 22 schools	s (55%)	the stu	dents	used t	o sit in school verandaha or	
	in classroom or	in open place in	n school	premis	ses an	d the o	cook and helper served the	
	food. In 18 scho	ools students use	ed to sta	nd in q	ueue t	o get t	he food.	
	1191					X	and the second second	
	inal and	N. N					Vie P	
		-	No T	a	1	20	Sector Free	
	Entre			200		-		
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	Ser A						Const 6	
			-with a					
		MDM: Use	d to sit	in class	room	to take	meal	

6.	VARIETY OF MENU:							
	i) Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed?							
	Very few 7 schools (17.5%) had displayed a weekly menu at a place noticeable to							
	community. In most of the 30 schools (75%) it was inside school office. In 1 schools it							
	was inside the kitchen shed. In 2 schools menu was kept in file. It was found that the							
	prescribed menu was not followed in 04 schools (10%) and the reason was insufficient							
	supply of split pulses.							
	Table.6.1. Display of menu at a noticeable placeResponseNo. of schools%							
	Yes 7 17.5							
	No 33 82.5							
	ii) Who decides the menu?							
	The state has given 4 different menus to all districts, suggesting them to select one of							
	it for their district. The authority to select the menu was given to the committee							
	constituted under the chairmanship of the District Chief Executive Officer. The menu							
	selected by the district committee is followed by the all schools in the respective							
	district.							
7.	VARIETY OF FOOD							
	(i) Is there variety in the food served or is the same type of food served							
	daily?							
	In 38 schools (95%) a variety in the food preparation as given in the prescribed menu							
	such as rice with curry or khichadi was noticed. The seasonal green vegetables were							
	found to be used in mid-day meal. Mostly tomato and potato were used as vegetable .							
	(ii) Dose the daily menu include rice / wheat preparation, dal and vegetables?							
	It was noticed that daily menu was mainly rice preparation along with dal or curry on							
	every alternate day, as given in the prescribed menu.							
8.	QUALITY & QUANTITY OF MEAL :							
	Feedback from children on							
	a) Quality of meal:							
	In 23 schools (55.5%) quality of food was found good. In 15 schools (37.5%) it was							
	average. And in 2 schools it was poor.							
	Table.8.1. Quality of meal (% of schools)							
	No. of schools %							
	Good 23 55.5							
	Average 15 37.5							
	Poor 02 05							

	b)	Quantity of	of meal:						
	In a	In all sample schools the quantity of food was found to be sufficient as per the need of							
	child	lren.							
		Table.8.2.	Quantity of mea						
		Sufficient		No. of schools	% 100	_			
		less		00	00				
	c)	-	en were not h	appy, please give	reasons an	d suggestions to			
	-	rove.}							
	In a	l schools, ch	nildren gave po	sitive feedback about	the food ar	nd they were found to			
	be h	appy with it	- -						
9.	SUP	PLEMENTA	ARY:						
	(i)	Is there s	school Health	Card maintained f	or each ch	ild?			
	In a			d a Health Card for e	ach child.				
		Table.9.1. Response	Availability of He No. of schools	alth card	%	7			
		Yes	40		100	-			
		No	00		00	-			
	(ii) What is the frequency of health check-up?								
	()	What is the	e frequency o	f health check-up?					
				f health check-up? s found to be conduc		hools.			
						hools.			
	The (iii)	annual heal Whether c	th check up wa	s found to be conduc	tted in all sc s (Iron, fo	hools. lic acid, vitamin- A			
	(iii) dos	annual heal Whether c age) and d	th check up wa children are g le-worming m	s found to be conductive structure to be conductive structure to be conducted by the second structure stru	tted in all sc s (Iron, fol y?				
	(iii) dos As p	annual heal Whether c age) and d er the guide	th check up wa children are g e-worming m elines given in	s found to be conduc iven micronutrient iedicine periodicall April 2010 by the G	tted in all sc s (Iron, fol y? ovt of India,	lic acid, vitamin- A , the State has supplied			
	(iii) dos As p micr	annual heal Whether c age) and d er the guide onutrient su	th check up wa children are g le-worming m elines given in upplementation	s found to be conduct iven micronutrient idicine periodicall April 2010 by the Go of IFA syrup to t	tted in all sc s (Iron, fol y? ovt of India,	lic acid, vitamin- A			
	(iii) dos As p micr caps	annual heal Whether c age) and d er the guide onutrient su ules to VI to	th check up wa children are g le-worming m elines given in upplementation o VIII class chil	s found to be conduc iven micronutrient iedicine periodicall April 2010 by the G of IFA syrup to t dren.	ted in all sc s (Iron, fo y? ovt of India, he I to V	lic acid, vitamin- A , the State has supplied class children and IFA			
	(iii) dos As p micr caps (iv)	annual heal Whether c age) and d er the guide onutrient su ules to VI to Who admi	th check up wa children are g le-worming m elines given in upplementation o VIII class chil inisters these	s found to be conductiven micronutrient indicine periodically April 2010 by the Ga of IFA syrup to to dren. medicines and at se	ted in all sc s (Iron, fo y? ovt of India, he I to V what frequ	lic acid, vitamin- A , the State has supplied class children and IFA eency?			
	The (iii) dos As p micr caps (iv) The	annual heal Whether c age) and d er the guide onutrient su cules to VI to Who admi Block Reso	th check up wat children are g le-worming m elines given in upplementation o VIII class chil inisters these ource Center ha	s found to be conductiven micronutrient internet internet interne	ted in all sc s (Iron, fol y? ovt of India, he I to V what freque edicines and	lic acid, vitamin- A , the State has supplied class children and IFA ency? d the school had given			
	The (iii) dos As p micr caps (iv) The	annual heal Whether c age) and d er the guide onutrient su cules to VI to Who admi Block Reso	th check up wat children are g le-worming m elines given in upplementation o VIII class chil inisters these ource Center ha	s found to be conductiven micronutrient indicine periodically April 2010 by the Ga of IFA syrup to to dren. medicines and at se	ted in all sc s (Iron, fol y? ovt of India, he I to V what freque edicines and	lic acid, vitamin- A , the State has supplied class children and IFA ency? d the school had given			
10	The (iii) dos As p micr caps (iv) The thes	annual heal Whether c age) and d er the guide onutrient su cules to VI to Who admi Block Reso	th check up wat children are g le-worming m elines given in upplementation o VIII class chil inisters these purce Center has according to th	s found to be conductiven micronutrient internet internet interne	ted in all sc s (Iron, fol y? ovt of India, he I to V what freque edicines and	lic acid, vitamin- A , the State has supplied class children and IFA ency? d the school had given			
10	The (iii) dos As p micr caps (iv) The thes STA	annual heal Whether c age) and d er the guide onutrient su ules to VI to Who admi Block Reso e medicines TUS OF CO	th check up watchildren are g le-worming m elines given in upplementation to VIII class chil inisters these ource Center has according to the DOKS: and serves these	s found to be conductiven micronutrient indicine periodicall April 2010 by the Generation of IFA syrup to the dren. medicines and at management as supplied these management the instructions given in meal? (Cook current)	ted in all sc s (Iron, fol y? ovt of India, he I to V what freque edicines and by the distri	lic acid, vitamin- A , the State has supplied class children and IFA ency? d the school had given ct / state.			
10	The (iii) dos As p micr caps (iv) The thes STA (i) V Dep	annual heal Whether c age) and d er the guide onutrient su cules to VI to Who admi Block Reso e medicines TUS OF CO Who cooks artment/V	th check up watchildren are g le-worming m elines given in upplementation to VIII class chil inisters these ource Center has according to the DOKS: and serves the /EC/PRI/Self	s found to be conduct iven micronutrient indicine periodicall April 2010 by the Ga of IFA syrup to to dren. medicines and at management as supplied these management he instructions given he meal? (Cook cur Help Group/ NGO/	ted in all sc s (Iron, fol y? ovt of India, he I to V what freque edicines and by the distri	lic acid, vitamin- A , the State has supplied class children and IFA ency? d the school had given ct / state.			
10	The (iii) dos As p micr caps (iv) The thes STA (i) V Dep In a	annual heal Whether c age) and d er the guide onutrient su- cules to VI to Who admi Block Reso e medicines TUS OF CO Who cooks artment/V I schools co	th check up watchildren are g le-worming m elines given in upplementation to VIII class chil inisters these ource Center has according to the DOKS: and serves the /EC/PRI/Self pok and helper	s found to be conductive iven micronutrient indicine periodicall April 2010 by the Ga of IFA syrup to to dren. medicines and at management as supplied these management in instructions given in instructions given in emeal? (Cook cur Help Group/ NGO) were appointed. In 3	ted in all sc s (Iron, fol y? ovt of India, he I to V what freque edicines and by the distri n helper al (Contracto 37 schools (S	lic acid, vitamin- A , the State has supplied class children and IFA ency? d the school had given ct / state. ppointed by the r) 92.5%) cook and helper			
10	The (iii) dos As p micr caps (iv) The thes STA (i) V Dep In a appo	annual heal Whether c age) and d er the guide onutrient su ules to VI to Who admi Block Reso e medicines TUS OF CO Who cooks artment/V Il schools co binted by th	th check up watchildren are g le-worming m elines given in upplementation to VIII class chil inisters these ource Center has according to the DOKS: and serves the /EC/PRI/Self pok and helper	s found to be conductive iven micronutrient indicine periodicall April 2010 by the Ga of IFA syrup to to dren. medicines and at management as supplied these management in instructions given in instructions given in emeal? (Cook cur Help Group/ NGO) were appointed. In 3	ted in all sc s (Iron, fol y? ovt of India, he I to V what freque edicines and by the distri n helper al (Contracto 37 schools (S	lic acid, vitamin- A , the State has supplied class children and IFA ency? d the school had given ct / state.			

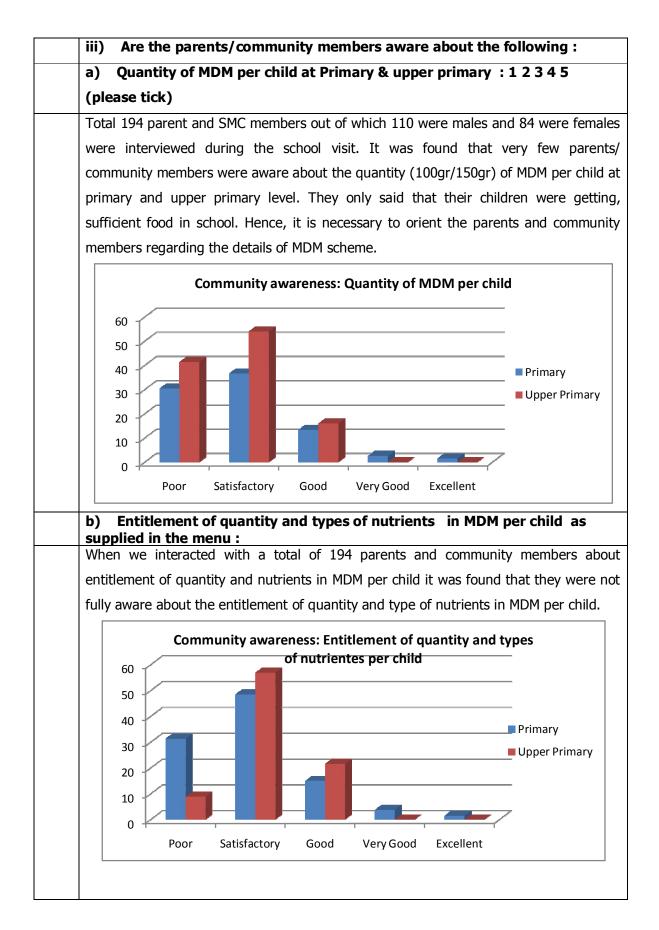
As per the norms given by the State the cook and helper were appointed in 26 sc							
(65.0%). 1	It was found that in 14 schools (3	5.0%) appointmen	ts of cooks and h				
were not done as per the norms, and these schools were							
Sr. No Name of the school/village Children opted No. of coo							
		for MDM	helper appointe				
1	N.P. School No.20 Yavatmal	504	2				
2	N.P. Urdu Girls School No 14	343	2				
3	Islampura Yavatmal N.P. School no 10 Yavatmal	256	2				
4	N.P. School No 5 Patipura Yavatmal	280	2				
5	N.P. School No 4 Vani	531	2				
6	Z.P. School Bahattar	35	1				
7	N.P. Girls School No 1 Pusad	85	1				
8	Z.P. School Januna	207	2				
9	Z.P. School Dabhadi	213	2				
10	Z.P. School Manoli	286	2				
11	Z.P. School Pardi	263	2				
12	N.P. School No.2 Digras	370	3				
13	N.P. School No 1 Darwha	226	2				
14	N.P. School No. 1 Ner	250	1				
(iii) What	t is remuneration paid to cooks	cum helpers and	mode of payme				
The cooks	and helpers appointed in schools	told that they are	getting per mont				
1000/- as	remuneration. In some schools whe	ere appointments o	of cooks are not a				
	ey are more remuneration. In so						
	ank only in 2 schools and in 38 scho	•					
_	e remuneration paid to cooks cu						
None of th	e schools had paid remuneration to	cooks and helpers	regularly. Becaus				
grant was	not released in time from the block	/ district office.					
(v) Speci	fy the social Composition of coo	ks cum helpers?					
(SC/ST/C)BC/Minority)	-					
In all sam	ple schools 73 women and 8 male w	vere appointed as o	cook and helper. (
otal 81 c	ooks and helper 15 (18.52%) were	e from SC commu	nity, 23 (28.4%)				
		AND WARE From OF	PC and 2 (2 470/)				
	8 (9.88%) were from VJNT, 33 (40.7	4%) were from Of	DC anu z (2.47%)				



12.	In case the pucca kitchen shed is not available, where is the food being							
	cooked and where are the food grains / other ingredients being stored.							
	It was observed that where the kitchen shed was not available the food was cooked in							
	the school verandah in 6 schools (15%), unutilized spare classroom in 8 schools (20%),							
	on open yard in 10 schools (25%), cooks home in 3 school (7.5%), temporary shed schools 3 (7.5%) and teachers quarter in 1 school (2.5%).							
	<image/>							
	MDM: Food cooked in temporary shed							
	A large no. of schools lacked storage place for food items. It was observed that food							
	grains were stored in classroom in 13 schools (32.5%), School office in 4 schools							
	(10%), unutilized classroom in 16 schools (40%). In 3 schools (7.5%) food grains were							
	stored in kitchen shed.							
13.	Whether potable water is available for cooking and drinking purpose?							
	In most of the schools had their won source of portable water for cooking and drinking.							
	In the 16 schools (40 %) had Hand pump in school premises and in 18 schools (45%)							
	had tap water supply which was stored in sintex tank or cement water tank being							
	constructed. In the 5 schools had not their own source of water facility they bring							
	water from other place and stored in vessel. In Z.P. school Jadmoha water facility was							
	not available so students bring water bottles from home.							
14.	Whether utensils are available for cooking food? If, available is it adequate?							
	Most of the schools 32 (80%) reported that they had adequate utensils where as 8 schools reported inadequate utensils.							

15 .	What is the kind of fuel used? (Gas based/firewood etc.)
	Fire wood was used as fuel to prepare the mid-day meal in 38 schools (95%) and LPG
	was used in only 2 schools (5%).
16.	MDM: Firewood used as fuel in most of the schools SAFETY & HYGIENE:
	i. General Impression of the environment, safety and hygiene:
	Out of 40 schools, in 2 schools (5%) safety arrangements were good in 27 schools it was fair and in 11 school it was poor. Out of 40 schools in 2 schools (5%) hygiene was maintained well, in 28 schools (70%) it was fair and in 10 school it was poor .ii. Are children encouraged to wash hands before and after eating
	It was observed that in 36 schools (90%), students were encouraged to wash their
	hands before and after eating food where as in 4 schools students were not encouraged to do so.
	Children encouraged to wash hands before and after eating food

	iii. Do the children take meals in an orderly manner?								
	Except the Nagar Parishad school No. 20 Yavatmal in all schools the children were								
	taking meals in a disciplined manner.								
	iv. Conservation of water?								
	It was observed that	in all scho	ols the chi	Idren were	e encoura	ged to conse	erve water.		
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?								
	It was observed that in all sample schools the cooking process and storage of fuel was								
	safe, not posing any	fire hazaro	l. In 30 scl	hools had	fire exting	juisher were	available.		
17.	COMMUNITY PART	ICIPATI		WARENE	SS*:				
	i) Extent of part	ticipation	by Parer	nts / VEC:	s / Pancł	nayats / Ur	ban bodies	s	
	in daily supervisio	n, monito	oring, part	ticipation).				
	In 40 schools parents	s and 39 S	MCs were	supervisir	ng and mo	onitoring the	e mid-day m	ieal	
	scheme, but the fre	equency o	f such su	pervision	was foun	d to be in	adequate. T	Гhe	
	reason is that most o	of the par	ents are e	ither farm	ers or far	m workers a	and during a	day	
	time they are busy i	n the field	d. Hence,	they could	d not affo	rd to spend	time for da	aily	
	supervision and moni	toring.							
	It was found that th	ne overall	participati	on by Par	rents, SM	Cs, Panchay	ats and urb	ban	
	bodies was negligible	in all scho	ools.						
	Table.17.1. Exten	t of particip	oation Parer	nts/commur	nity (% sch	ools)			
		Parents		1	SMC com		1		
	Daily supervision	Good 4	Fair 19	Poor 17	Good 3	Fair 24	Poor 12	_	
		(10%)	(47.5%)	(45.5%)	(7.69%)	(61.53%)	(30.76%)		
	Daily monitoring	3 (7.5%)	18 (45%)	19 (47.5%)	3 (7.69%)	20 (51.28%)	16 (41.03%)		
	Daily participation	3 (7.5%)	8 (20%)	29 (72.5%)	3 (7.69%)	8 (20.51%)	28 (71.79%)		
	ii) Is any roster		intained	by the co	ommunity	y members	s for		
	supervision of the								
	No roster was mainta		,	,	,		•		
	MDM and also teache	ers were n	ot found to	be keen	about this	matter. In	8 schools MI	DM	
	test register was mai	intained. V	Whenever	SMC mem	bers visite	ed MDM the	y record abo	out	
	test of food in it.								



	iv) Source of awareness about the MDM scheme :								
	The discussion with parents and community members revealed that teachers and								
	students were the main source of awareness of parents and community members regarding MDM scheme. Table.17.4 MDM: Sources of awareness								
							%		
	1	1	Newspaper/ Magazine	04	10	36	90		
	2	2	Villagers/Friends/Relatives	02	5	38	95	-	
		3	Teacher	40	100	00	00		
	4	1	School (where the child is studying)	37	92.5	03	7.5	_	
		5	Radio	01	2.5	39	97.5		
	e	5	Television	00	00	40	100		
	7	7	Website	00	00	40	100		
	8	3	Any other	00	00	40	100		
8.	INSPE	CTION	& SUPERVISION						
	/ block	k level (officers/officials?						
	In all so	chools, t	officers/officials? the mid-day meal programme was sters. In 37 schools (92.5%) it w	-	-			-	
	In all so or by h	chools, t neadmas	he mid-day meal programme was	vas ins	pected			-	
	In all so or by h	chools, t neadmas (62.5%	the mid-day meal programme was sters. In 37 schools (92.5%) it w	vas ins	pected			-	
	In all so or by h	chools, t neadmas (62.5%	the mid-day meal programme was sters. In 37 schools (92.5%) it w b) it was inspected by the BRC leve	vas ins	pected			-	
	In all so or by h	chools, t neadmas (62.5% Table.18	the mid-day meal programme was sters. In 37 schools (92.5%) it w b) it was inspected by the BRC leve	vas insp el officia	pected als.	by th	e CRCC	-	
	In all so or by h	chools, t neadmas (62.5% Table.18 Sr. No	the mid-day meal programme was sters. In 37 schools (92.5%) it w b) it was inspected by the BRC leve 3.1 MDM: Inspection and Supervision	vas ins el officia Yes	pected als.	by the	e CRCC	-	
	In all so or by h	chools, t neadmas (62.5% Table.18 Sr. No 1	the mid-day meal programme was sters. In 37 schools (92.5%) it w b) it was inspected by the BRC leve 3.1 MDM: Inspection and Supervision State level officers/officials	vas ins el officia Yes 00	pected als. % 00	by the No 40	e CRCC % 100	-	
	In all so or by h	chools, t neadmas (62.5% Table.18 Sr. No 1 2	the mid-day meal programme was sters. In 37 schools (92.5%) it w b) it was inspected by the BRC leve 3.1 MDM: Inspection and Supervision State level officers/officials District level officers/officials	vas insp el officia Yes 00 00	pected als. % 00 00	by the No 40 40	e CRCC % 100 100	-	
	In all so or by h	chools, t neadmas (62.5% Table.18 Sr. No 1 2 3	the mid-day meal programme was sters. In 37 schools (92.5%) it w b) it was inspected by the BRC leve 3.1 MDM: Inspection and Supervision State level officers/officials District level officers/officials Block level officers/officials	vas ins el officia Yes 00 00 25	pected als. % 00 00 62.5	by the No 40 40 15	e CRCC % 100 100 37.5	-	
	In all so or by h schools	chools, t neadmas (62.5% Table.18 Sr. No 1 2 3 4	the mid-day meal programme was sters. In 37 schools (92.5%) it w b) it was inspected by the BRC leve 3.1 MDM: Inspection and Supervision State level officers/officials District level officers/officials Block level officers/officials	vas ins el officia Yes 00 00 25	pected als. % 00 00 62.5	by the No 40 40 15	e CRCC % 100 100 37.5	-	
	In all so or by h schools	chools, t headmas (62.5% Table.18 Sr. No 1 2 3 4 he freq	the mid-day meal programme was sters. In 37 schools (92.5%) it w b) it was inspected by the BRC leve 3.1 MDM: Inspection and Supervision State level officers/officials District level officers/officials Block level officers/officials Cluster level officers/officials	vas ins el officia Yes 00 00 25 37	pected als. % 00 00 62.5 92.5	by the No 40 15 03	e CRCC % 100 100 37.5 7.5	and in 2	
	In all so or by f schools ii) T The fre	chools, the headmas (62.5% Table.18 Sr. No 1 2 3 4 he freq equency	the mid-day meal programme was sters. In 37 schools (92.5%) it w b) it was inspected by the BRC level 3.1 MDM: Inspection and Supervision State level officers/officials District level officers/officials Block level officers/officials Cluster level officers/officials	vas ins el officia Yes 00 00 25 37 /el officia	pected als. % 00 00 62.5 92.5 cial wa	by the No 40 15 03 s week	e CRCC % 100 100 37.5 7.5 ekly in	and in 2	
	In all so or by h schools ii) The free fortnigh	chools, the neadmast (62.5%) Table.18 Sr. No 1 2 3 4 he freq equency ntly in 1	the mid-day meal programme was sters. In 37 schools (92.5%) it was b) it was inspected by the BRC level 3.1 MDM: Inspection and Supervision State level officers/officials District level officers/officials Block level officers/officials Cluster level officers/officials Cluster level officers/officials	vas ins el officia Yes 00 25 37 /el official vel official	pected als. % 00 00 62.5 92.5 cial wa	No 40 40 15 03 s wee 9 scho	e CRCC % 100 100 37.5 7.5 ekly in ols, Qua	and in 2	
	In all so or by h schools ii) T The free fortnigh schools	chools, the neadmast (62.5%) Table.18 Sr. No 1 2 3 4 he freq equency ntly in 1 and ha	the mid-day meal programme was sters. In 37 schools (92.5%) it was b) it was inspected by the BRC level 3.1 MDM: Inspection and Supervision State level officers/officials District level officers/officials Block level officers/officials Cluster level officers/officials Cluster level officers/officials	vas ins el officia Yes 00 25 37 Vel official vel official bimont	pected als. % 00 62.5 92.5 cial wa hly in 9 of such	No 40 40 15 03 s wee 9 scho insper	e CRCC % 100 100 37.5 7.5 ekly in ols, Qua ction by	and in 2 1 schools arterly in 4	
	In all so or by h schools ii) T The free fortnigh schools official	chools, the neadmast (62.5%) Table.18 Sr. No 1 2 3 4 he freq equency htly in 1 and ha was fo	the mid-day meal programme was sters. In 37 schools (92.5%) it was b) it was inspected by the BRC level 3.1 MDM: Inspection and Supervision State level officers/officials District level officers/officials Block level officers/officials Cluster level officers/officials Cluster level officers/officials	vas ins el officia Yes 00 00 25 37 vel offic bimont iency o n 3 sc	pected als. % 00 62.5 92.5 cial wa chly in 9 of such chools,	No 40 40 15 03 s wee 9 scho inspe- bimon	e CRCC % 100 100 37.5 7.5 ekly in ols, Qua ction by thly in	and in 2.	

	iii) Remarks made by the visiting of officers? if any?
	The most common remark by the visiting officers was "according to the menu mid-day
	meal was prepared and served" No specific suggestions were given regarding the
	preparation and its quality.
19.	ІМРАСТ
	Has the mid day meal improved the enrollment, attendance of children in
	school, any improvement in general well being, nutritional status of the
	children (to be verified from school record, discussion with students,
	teachers and parents. Is there any other incidental benefit to the children
	and school due to serving of mid-day-meal by VEC, PRI members?
	It was reported that in all 40 schools the mid-day meal programme had helped to
	improve the attendance.
В.	Any other issues relevant to MDM implementation
	MI may give a maximum 2 page note, on any other issues, relevant to MDM
	implementation, not covered above.
	All issues, relevant to MDM implementation are covered.

[14 (a) School list with DISE code and Criteria visited by MI

District 5: Yavatmal

Sr.No	Name of the school/ Village	Type of school	DISE Code	Criteria
1	N.P. School No. 20, Yavatmal	PS with UPS	1512801	g
2	N.P. Urdu Girls School No. 14 Islampura, Yavatmal	PS with UPS	1512802	g
3	N.P. School No. 10, Gandhinagar Yavatmal	PS with UPS	1512849	g
4	N.P. School No. 15 Talavfaila Yavatmal	PS	1512854	g
5	N.P. School No. 5 Patipura Yavatmal	PS with UPS	1512844	g
6	Z.P. School Chandapur	PS with UPS	1502501	f
7	Z.P. School Ichori	PS	1503801	h
8	Z.P. School Hiwari	PS with UPS	1504601	i
9	N. P. School No. 4 Vani	PS with UPS	1415304	g
10	Z.P. School Rasa	PS with UPS	1412301	а
11	Z.P.School Matharjun	PS with UPS	1607401	j
12	Z.P. School Rampur	PS	1610101	b
13	Z.P. Girls School Mulawa	PS with UPS	1307603	d
14	Z.P. School Ganganmal	PS	1303901	b
15	Z.P. School Kalgaon	PS with UPS	0703701	d
16	Z.P. School Bijora	PS with UPS	0700901	f
17	Z.P.School Bahattar	PS	1000901	h
18	Z.P. School Pimpri Road	PS with UPS	1009901	d
19	Z.P School Kolgaon	PS with UPS	0805101	j
20	Z.P. School Pandavvihir	PS	0808301	h
21	N. P. Girls School No. 1 Pusad	PS with UPS	1112240	g
22	Z.P. School Indiranagar	PS	1105701	k
23	Z.P. School Januna	PS with UPS	1107001	f
24	Z.P. School Vanvarala	PS with UPS	1114901	i
25	Z.P. School Bhandari (j)	PS	0101801	е
26	Z.P. School Dabhadi	PS with UPS	0103101	k
27	Z.P. School Manoli	PS with UPS	0506801	d
28	Z.P. School Pardi	PS with UPS	0508201	i
29	N. P. School No. 2 Digras	PS with UPS	0401917	g
30	Z.P. School Mahagaon	PS with UPS	0404101	k
31	N. P. School No. 1 Darwha	PS with UPS	0302918	g
32	Z.P. School Bijora Tanda	PS	0301902	i
33	Z.P. School Ashtona	PS with UPS	1200501	а
34	Z.P. School Bhurabapod	PS	1210401	b
35	Z.P. School Sawargaon	PS with UPS	0611801	f
36	Z.P. School Jodmoha	PS with UPS	0604401	j
37	N. P. School No. 1 Ner	PS	0907601	g
38	Z.P. School Chinchgaon	PS with UPS	0902001	j
39	Z.P. School Pachkhed	PS with UPS	0205501	d
40	Z.P. School Nandura	PS	0205001	i